

Laurence Jackson School Coronavirus (COVID-19) Catch-up Premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide: <https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>. The EEF guidance outlined, is at the core of the approach implemented by Laurence Jackson School and aligns also with broader school improvement priorities.

The EEF guidance suggests a 3-tiered* approach:

1 Teaching

2 Targeted academic support

3 Wider strategies

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch-up premium will be reviewed by the Trust throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include we are using the funding to ensure the curriculum has a positive impact on all pupils.

Covid Catch-up Premium 2020 – 2021

Laurence Jackson School Overview:

Number of students in the school - 1222 (Jan 21 census)	1222
Catch-up Premium allocation (No. of pupils x £80)	£97,760
Publish Date	February 2021
Next review date	April 2021

Laurence Jackson School's Catch Up Plan is divided into 4 strands as follows:

1. Curriculum Review to ensure appropriate resequencing and revisiting of remote learning in order to close gaps in knowledge and skill
2. Targeted interventions for all year groups
3. A programme designed to support SEN students with 'lost' learning
4. A programme designed to re-engage disadvantaged students with learning

Action	Rationale	Delivered by/ Process involved	Intended impact	Cost
Curriculum Review				
A review of curriculum development as part of our school improvement journey, including a specific review of curriculum resequencing needed to support recovery after the closure period. A review of curriculums to ensures that learning is sequential, and that crucial knowledge taught during lockdown	Continued curriculum development is a priority for LJS in 20-21 and subsequent resequencing of curriculums based on period of school closure	Dept HT and AHT T&L reviewed all departments to evaluate curriculum development work and curriculum recovery plans Departments needing further support with curriculum resequencing are identified and appropriate support/intervention implemented	Improved curriculum offer will improve engagement and subsequent student progress	Cost 'in house'
Delivery of bespoke staff CPD to ensure successful remote learning provision and curriculum support. Development of systems to ensure delivery of QFT via live lessons/remote learning and support of staff in the delivery of 'live' provision Delivery of enhanced safeguarding training for pastoral staff Provision of resources to support Face to face and online teaching (e.g. visualisers)	Bespoke CPD ensures every teacher is supported and prepared for the new academic year to enable them to achieve the best outcomes for students (EEF)	Dept HT T&L to deliver/implement relevant CPD to support staff from September 2020	Ensuring every teacher is supported and prepared for the new year and possible further 'lockdown' is essential to students achieving the best outcomes (EEF) Organisational adjustments and training delivered to support teachers and improve Q of T remotely (EEF) Ensuring teachers are supported with curriculum planning and effective use of technology is a valuable approach (EEF)	Cost 'in house'
Provision of a hybrid timetable for KS3 during lockdown 2021	The pressures of online/remote learning and the wellbeing of students and staff is paramount for sustainability and engagement	Reorganisation of KS3 timetable to incorporate live lessons/independent learning/FT support/Votes for School etc...	Ensuring time is available for teachers to assess students' wellbeing and learning needs to allow provision of effective support/intervention (EEF)	Cost 'in house'
Online/remote Parents' Evening/Meeting via Parent School Cloud	Parents play a key role in supporting children to learn at home and it is essential that school and families work in partnership (EEF)	Research into relevant providers and trial in Spring	Increased parental attendance and improved student engagement with learning (EEF)	5 year's subscription £4,450
Total cost: £4,450				

Action	Rationale	Delivered by/ Process involved	Intended impact	Cost
Targeted interventions for all year groups				
Curriculum Catch Up Support for Year 11 Targeting of students for extra tuition	To ensure that Year 11 are well prepared to sit GCSE exams/assessments in the summer of 2021	1. Provision of curriculum recovery sessions for students to during partial closure via face to face sessions. Open 2. Provision of curriculum recovery sessions targeted at students with specific gaps in their learning 3. Universal offer to consolidate learning during partial closure via home learning resources (e.g. pre-recorded lessons), live lessons and focus on previous learning. 4. X5 Live sessions of Maths (F&H)/Hist/Eng/Geog/PE/Chem/Bio 5. Face to face provision – 5 weeks -in Art(3)/Fre/D&T/Mu/E.Lit	Consolidation of learning. Gaps in knowledge are minimised through engagement in remote live learning using appropriate IT Students will gain crucial knowledge in the areas they are lacking.	Staff - £25 per hour for a sequence of 5 face to face sessions Total: £125 £25 per hour or a sequence of 5 home learning resources/ live lesson sessions. See totals below
Ensuring all students have access to live remote lessons	Lack of access to technology or online tuition has been a barrier for many students (vulnerable) EEF		Enabling students to access support with home learning and/ or curriculum catch up intervention	Cost of postage Total: £825
Delivery of remote mock assessments	Assessments help teachers to determine how best to support their students before their final assessments (EEF)	Remote mock exam window agreed for March 2021	Students will perform better in subsequent assessments / mock exams	
Delivery of Holiday Catch Up Sessions to address gaps in learning for Y11/ Y10	To ensure that Year 11 are well prepared to sit GCSE exams/assessments in the summer of 2021	Universal offer and provision of curriculum recovery sessions for students via face to face sessions during the holidays.	Students will perform better in subsequent assessments / mock exams	
Pet Xi Intensive English/ Maths session for Y10 to address gaps		Provision of Maths/ English curriculum recovery sessions targeted at students with specific gaps in their learning in Year 10 by outside provider.	Students will perform better in subsequent assessments / mock exams	Pet Xi programme £2,000

Targeted interventions for all year groups ensure a systematic approach to ensuring that gaps in students learning are addressed in approach that is tailored to student engagement	Where engagement/home survey data demonstrates students will learn well remotely, a revised home learning policy ensures that students are able to revisit remote learning and recall crucial knowledge through either live lessons or pre-recorded lessons covering prior learning	SLT engagement analysis/learning visits/ student learning conversations/ PP Meetings used to validate students identified for targeted support and intervention.	Gaps in knowledge /support for all groups are identified and appropriate/bespoke interventions are activated via a robust T&L monitoring processes ensuring future gaps are minimised	Targeted to Y7-10 Cost - £25 per hour for a sequence of 5 home learning resources produced in 10 subjects for Y7-9 £5,000
Curriculum Catch Up Support for Y8/Y9/Y10 . Provide curriculum recovery sessions for students to consolidate their learning post lockdown via remote learning/twilight sessions	Careful use is made of all data from partial closure to inform initial decisions about students who would most benefit from involvement in recovery sessions			£1500 per year group. Years 8-10 Total £4,500
Leaders to track and monitor catch up strategies closely looking at low effort- high impact successes and continually refining practice to ensure learning gaps are closed in the most effective way	Careful use is made of engagement/home survey data from partial closure to inform initial decisions about students who would most benefit from targeted curriculum interventions.	Subject Leaders review identified cohorts of students against gap analysis Subject staff to produce high quality home learning resources Staff identified to deliver larger cohort curriculum catch up sessions Staff identified to deliver targeted intervention programme to selected students.	Production of home learning resources Holiday catch up sessions to be offered. Delivery of targeted interventions all subjects	Y10 home learning resources Staffing cost – TBC estimate £25 x 20 sessions £500
Provision of revision guides /resources for Y10 cohort in English/Maths & Science	Lack of access to paper resources to aid recall/revisiting of content has been a barrier for many students (vulnerable) EEF		250 students x 3 subjects x £5 per subject (estimate)	Total cost for resources £3,750
Ensuring all students have access to IT resources that allow for live remote learning - provision of laptops/routers/data SIMs where require Purchase of headphone sets for staff/students	Student / parent voice has overwhelmingly indicated that live learning is far better than traditional 'work book' learning. Access to IT, particularly for vulnerable students, supports effective home learning (EEF)	Parents'/carers contact school personally or share barriers they are encountering when contact is made by dedicated pastoral staff due to concerns related to engagement data	Provision of appropriate technology supports effective home learning and reduces barriers (EEF)	Cost of additional technology laptops/routers/data/IT equipment – all Govt funded. £500

Robust systems implemented to monitor attendance, engagement and follow up curriculum work.	Regular supportive communications with parents to increase engagement and attendance (EEF)	Identified members of pastoral team contact parent's regularly and especially when engagement is a concern/deteriorating	Improved attendance and engagement with learning in school and remotely	Cost 'In house'
Provision of targeted tutoring via NPT funding Protocol Education : Small group intervention in English and Maths to catch up on literacy/numeracy skills to take place for 18 students each of the following year groups Y7/Y8/Y9/Y10		Provision of tutoring via– NPT funding Protocol Education 20 Targeted students from Y7-Y10 to be identified	Tutoring has been shown to have positive impact in terms of student outcomes (EEF)	Cost of £45 per week for a group of 4 students. 6-week block 5 groups x 6 weeks x 2 subjects (En & Ma) x £45 = £2,700 Total cost for 4 year groups(Y7-10) £10,800
CAT tests for Year 7 to identify baseline and those needing 1:1 support GL Assessment of Y7. NGRT/NGST – Spelling and Reading Assessment to identify students with literacy/reading/SPAG barriers to ensure additional support NGRT test for Y8/Y9 to identify their reading age/SPAG/literacy/reading barriers	Enables identification of gaps to ensure bespoke support/intervention in and outside of the classroom Enables further identification of gaps to ensure bespoke support/intervention leading to improved literacy on return to school in Spring 2021	CAT Tests implemented October 2020 GL & NGRT/NGST tests to be administered post 'Lockdown' Jan 2021(Y7-9)	Baseline data used to inform setting and identify students requiring catch up to support skills/confidence and increased ability to access the curriculum	Cost of CAT tests £3,500 Y7 - £21/student x 250 £5,250 Y8&Y9 - £21/student x 500 £10,500
Total cost: £48,125				

Action	Rationale	Delivered by/ Process involved	Intended impact	Cost
A programme designed to support SEN students with 'lost' learning:				
Enhanced in school support so that student with specialist educational needs are able to re-engage with school and learning	SEND a critical focus for school in terms of improving outcomes for students with special educational needs.	Parental and student contact to make appropriate adjustments to support return to school of SEN students Home Learning Support sessions for KS3/4 after school s detailed in Sections 2 and 3.	Students will improve in both their numeracy and literacy as well as confidence in these core subjects Enabling students to access support with home learning and/or curriculum catch up intervention	Costs covered within current staffing

SEND students who have significant gaps in English and Maths are given 1-1 in house tutoring from qualified teaching assistants	Targeted TA support programme recommended by EEF	Additional targeted support to be provided for students via additional LSA hours to address specific gaps in learning via registration interventions.		Cost of employing an LSA fulltime for 12 weeks £7,800
Specialist TA's to deliver small group interventions for disaffected Y11 & Y10 boys	Targeted TA support programme recommended by EEF			

Total cost: £7,800

Action	Rationale	Delivered by/ Process involved	Intended impact	Cost
Programmes designed to re-engage disadvantaged students with learning				
A programme designed to re-engage disadvantaged or vulnerable students with school and learning	Provision of tutoring via My Tutor Access to on line 1:1 tutoring to provide personalised support for students who are disadvantaged and struggling to engage with face to face provision.	Students identified by Pupil Premium and Inclusion Lead (to include students accessing KS4 Behaviour base). 14 students in Y10/Y11 accessing Core subjects and Science Curriculum time/ICT provision to support remote access put in place Monitoring progress developed to review engagement and progress	Students will gain crucial knowledge in the areas they are lacking. Students will perform better in subsequent assessment / mock exams	Total cost for 14 students £4,940
Additional counselling to be provided by 'Time 4 U' to support vulnerable students	Provision of vital support to support students struggling with the current circumstances			Cost of a counsellor for an additional day £3,060
Increase of counselling in-house support for vulnerable students.				Cost of additional time from VLO- one morning per week Feb – July £1,200
Alternative Education provision for students who struggled during and after partial closure.	Amendment of provision to offer vital support to support students struggling with the current circumstances	Place secured at Alt Ed		Cost of additional time at Alt Ed for 2 students' provision: £20,000
Gap analysis combined with data related to individual barriers to be used to identify PP students who would benefit from extra Maths and English intervention	Tuition delivered by subject specialists is likely to have the highest impact (EEF)	Eng/Maths interventions delivered 4x per fortnight due timetable modifications to allow Eng/Maths staff to be available Oct – Dec 2020 Y11 HA(10)/MA (18)PP students	Students will gain crucial knowledge in the areas they are lacking.	In house cost

Targeted TA support implemented for 10 Y7's	Regular point of contact to support students and address their individual barriers to learning	Identification of cohort by AHT Disadvantage and AHT SENCo	Students' gain confidence, improve their attitude to learning and reduce gaps in literacy/numeracy	Cost 'In house' Additional hours of GCO £600
Targeted TA support implemented for 10 Y8's from March 2021				Additional LSA hours to be sourced to provide this £7,800
Targeted TA support implemented for Y9/Y10	Regular point of contact to support students and address their individual barriers to learning	Employment for 12 weeks of a specialist LSA to deliver this support		
Targeted emotional support for Y7(x10 PP) via 'Stepping Up Programme' delivered by MFC (Charlie Crane)	Regular point of contact to support Y7 students and address their individual barriers to improve their engagement/confidence/organisational skills	Weekly remote group sessions delivered by representative from Middlesbrough Football Club	Improved engagement/progress /attendance/confidence in educational provision due to this intervention. Monitoring data to be provided by MFC	Photocopying of resources £100
Robust systems implemented to monitor attendance, engagement and follow up curriculum work.	Identification of students not engaging in home/remote learning as a result of Covid19 will ensure earlier intervention	Provide curriculum recovery sessions targeted at students with specific gaps in their learning or universal offer to consolidate learning during partial closure	Improved attendance and engagement with learning in school and remotely	In house cost
Total cost: £37,700				

Laurence Jackson School Catch Up Tuition overview

Intervention Provider – My Tutor

Number of students – 14 Y10/11 students

Start Date - October 2020

Ongoing

National Tutoring Programme Providers: Protocol Education

Number of students – 18 Y7 PP Students

18 Y10 PP MA Students

Start Date – February 22nd 2021