



**Date: 23.03.21**

Dear Y11 students,

Thank you for your continued support and positive approach since you have returned to school. As I mentioned in previous correspondence, as a school we are fully committed to ensuring a fair, accurate and robust system is in place to award GCSE grades. This letter contains important subject specific information on assessments this half term. Quality assurance is in place at every level within school to make sure assessment evidence accurately determines your final grades that will be submitted to GCSE Exam Boards in June.

I have enclosed again the key dates timeline for Y11 as part of this correspondence. Please note a Year 11 Virtual Parents' Evening will take place Thursday 22.04.21 (4.00-7.00pm). The school is trialling a new online system using virtual appointments for this evening. Further parental communication regarding details of this evening will be sent out shortly by Mrs Doyle (Assistant Headteacher).

### **What is included in this information pack?**

- An after-school and Easter revision programme (details on page 2).
- Y11 timeline of key dates is available on page 3 (as previously shared).
- Y11 Internal exam timetable (weeks commencing 17.05.21 and 24.05.21). You will attend school full time as normal during these weeks.
- Subject specific assessment information for the final half term (page 5 onwards).

### **What extra support is available?**

- After-school revision support is available to help you prepare for assessments. Due to national restrictions on mass gatherings these will be conducted over "Teams" at this time. These after-school sessions start week commencing 12.04.21.
- An Easter holiday revision/support programme is available in some subjects based on class bubbles. Details of these sessions will be communicated to students by relevant subject leaders.
- Y11s have access to a silent study space with computer access every day 8.30 – 9.30 am. Students must book a place by emailing [armstrongv@laurencejackson.org](mailto:armstrongv@laurencejackson.org)
- Subject specific assessment details for this half term are shared within this information pack to support your continued revision.

We look forward to supporting you over the coming weeks,

Yours Sincerely

Mrs Sunley

A handwritten signature in black ink, appearing to read 'C. Sunley'.

Deputy Headteacher

## After school and Easter Holiday Programmes

<b>Y11 WEEKLY REVISION SUPPORT</b>					
<i>starting 12<sup>th</sup> April</i>					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>8.30 - 9.30am</b>	KS4 Study Space				
			<b>Art (WK2)</b>		<b>Art (Wk1)</b>
<b>After school Face to Face 3.30 - 4.30pm</b>	<b>French Spanish</b>		<b>Design</b>		
<b>Teams Remote lesson</b> <i>Sessions will be recorded and sent out to all students to support revision</i>		<b>Maths F + H</b> 4.00 – 4.45pm	<b>Geography</b> 4.00 – 4.45pm	<b>English</b> 4.00 – 4.45pm	<b>Biology</b> 4.00 – 4.45pm
		<b>Business</b> 4.45 – 5.30pm	<b>Physics</b> 4.45 – 5.30pm	<b>GCSE PE</b> 4.45 – 5.30pm	<b>Chemistry</b> 4.45 – 5.30pm

<b>Y11 EASTER SESSIONS</b>				
<i>Information about these sessions will be communicated to students by subject leaders. Please report to school reception at the start times outlined below.</i>				
MONDAY 29.03.21	TUESDAY 30.03.21	WEDNESDAY 31.03.21	THURSDAY 01.04.21	FRIDAY 02.04.21
		<b>PE Paper 1</b> 9.00 – 11.30  <b>PE Paper 2</b> 12.30 – 3.00	<b>French H + F</b> 9.30 – 11.30  <b>Art</b> 9.00 – 3.00	<b>GOOD FRIDAY</b>
MONDAY 05.04.21	TUESDAY 06.04.21	WEDNESDAY 07.04.21	THURSDAY 08.04.21	FRIDAY 09.04.21
<b>EASTER MONDAY</b>	<b>Business</b> 12.30 – 3.00		<b>Spanish</b> 12.30 – 3.00	

## Y11 Key Dates Timeline

Week Beginning	School Week	Lesson and Assessment information	Additional details/dates of internal quality assurance (QA)
15.03.21	1	Normal lessons	Marking and moderation of mock papers.
22.03.21	2	Normal lessons  In class assessment task	Marking and moderation of mock papers.  Subject specific assessment information will be issued to all students. This information will outline what assessments will be used to determine GCSE grades.
29.03.21 05.04.21	Easter Holiday	<b>Easter Revision Programme</b>	
12.04.21	1	Normal lessons  15.04.21 Y11 L4L Drop down day (statutory Sex Ed)	Internal QA activities to review the evidence base for students' current working grade in all subjects.
19.04.21	2	Normal lessons  In class assessment task	Teachers will input data for Y11 PC2, this data will include students' <b>current working grade</b> in all subjects based on a broad range of evidence.  Y11 PC2 issued home. Parent/students will be informed of the current working grade in all subjects.  22.04.21: Y11 Virtual Parents Evening (4 – 7pm)
26.04.21	1	Normal lessons	
03.05.21	2	Normal lessons  In class assessment task	
10.05.21	1	Normal lessons	Internal QA activities to review the evidence base for students' current working grade in all subjects.
17.05.21	2	Internal Exams	Students will sit internal exams in all exam subjects.
24.05.21	1		Y11 Leavers Date (TBC 28.05.21). National restrictions mean we cannot hold a live large year group leaving assembly, this will be done virtually.
31.05.21	Holiday		
07.06.21	2	Time for additional assessment work with specific students and Y11 practical subject catch-up time if needed.	Y11 students who need extra support with practical evidence may be invited in to school in these weeks.
14.06.21	1		Further internal QA activities to review the evidence base for students' final teacher assessed grades in all subjects. Final internal school deadline for grade entries (09.06.21)  Following this rigorous process students' final grades will be approved by the Headteacher and submitted to Exam boards. Grades submitted to exam boards (18.06.21).  Y11 student/parent letter issued: Explanation of Results day
21.06.21	2		
28.06.21	1		
05.07.21	2		
12.07.21	1		15.07.21 Y11 Prom (TBC based on national restrictions) Results Day 12.08.21 10am

# Y11 Internal Exam Timetable

Students will attend school as normal during this exam period.

Personal exam timetables and seating arrangements will be issued week commencing 26.04.21.

## Y11 EXAMS

### Monday 17th May – Friday 28th May 2021

WK 2	Monday	Tuesday	Wednesday	Thursday	Friday
	17/05/21	18/05/21	19/05/21	20/05/21	21/05/21
AM	English Lang Paper 1 (1h 15m) Start: 9.45am	Biology (1h 45m) Start: 9.45am	English Lang Paper 2 (1h 15m) Start: 9.45am	Chemistry (1h 45m) Start: 9.45am	Business Paper 1 (1h 45m) IT (1h 45m) Music (1h 45m) Start: 9.45am
PM	Maths Assessment 7 Non-calculator (1h) Start: 1.45pm	French/Spanish Foundation Listening/Reading (35m/45m) Start: 1.45pm	Geography (1h 30m) Start: 1.45pm	Maths Assessment 8 Calculator (1h) Start: 1.45pm	PE Paper 1 (1h 45m) Start: 1.45pm
WK 1	Monday	Tuesday	Wednesday	Thursday	Friday
	24/05/21	25/05/21	26/05/21	27/05/21	28/05/21
AM	French/Spanish Higher Listening/Reading (45m/1h) Start: 9.45am	Design & Technology/Engineering (2h/1h 30m) Start: 9.45am	History (1hr) Start: 9.45am	Business Paper 2 (1h 45m) Start: 1.45pm	
PM	French/Spanish Written (1h/1h 15m) Start: 1.45pm	Physics (1h 45m) Start: 9.45am	Maths Assessment 9 Calculator (1h) Start: 1.45pm	PE Paper 2 (1h 15m) Start: 1.45pm	

## Subject Specific Assessment Information

The following subject specific tables explain the assessment information for this final half term.

Qualification Title	GCSE <span style="background-color: yellow;">Foundation</span> Mathematics
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Date	Assessment title/ details	Duration	What specific knowledge/skills will be assessed in this assessment task?						
25.03 26.03	Paper 1 Calculator  Paper 2 Non-calculator	30mins	<table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top; width: 33%;"> <u>Number</u>                      Multiplication                      Division                      Addition                      Subtraction                      Rounding                      Indices                      Fractions of Amounts                      Adding Fractions                      Multiplying Fractions                      Dividing Fractions                      Use of a Calculator                      Ordering Decimals/Fractions                      Arithmetic with Decimals                 </td> <td style="vertical-align: top; width: 33%;"> <u>Algebra</u>  <math>y = mx + c</math>                      Substitution                      Changing the Subject                      Simultaneous Equations                      BIDMAS                 </td> <td style="vertical-align: top; width: 33%;"> <u>Statistics</u>                      Mode                      Median                      Mean                      Range                      Estimated Mean                      Venn Diagrams                 </td> </tr> <tr> <td style="vertical-align: top;"> <u>Geometry</u>                      Angle Facts                      Types of Angle                      Angles in Parallel Lines                      Angles in a Triangle                      Angles in Quadrilateral                      Surface Area                      Speed, Distance, Time                      Volume of a Cuboid                      Timetables                      Pythagoras                      Trigonometry                 </td> <td style="vertical-align: top;"> <u>Ratio</u>                      Best Buys                      Proportion problems                 </td> <td style="vertical-align: top;"> <u>Probability</u>                      Frequency Trees                      Tree Diagrams                 </td> </tr> </table>	<u>Number</u> Multiplication Division Addition Subtraction Rounding Indices Fractions of Amounts Adding Fractions Multiplying Fractions Dividing Fractions Use of a Calculator Ordering Decimals/Fractions Arithmetic with Decimals	<u>Algebra</u> $y = mx + c$ Substitution Changing the Subject Simultaneous Equations BIDMAS	<u>Statistics</u> Mode Median Mean Range Estimated Mean Venn Diagrams	<u>Geometry</u> Angle Facts Types of Angle Angles in Parallel Lines Angles in a Triangle Angles in Quadrilateral Surface Area Speed, Distance, Time Volume of a Cuboid Timetables Pythagoras Trigonometry	<u>Ratio</u> Best Buys Proportion problems	<u>Probability</u> Frequency Trees Tree Diagrams
<u>Number</u> Multiplication Division Addition Subtraction Rounding Indices Fractions of Amounts Adding Fractions Multiplying Fractions Dividing Fractions Use of a Calculator Ordering Decimals/Fractions Arithmetic with Decimals	<u>Algebra</u> $y = mx + c$ Substitution Changing the Subject Simultaneous Equations BIDMAS	<u>Statistics</u> Mode Median Mean Range Estimated Mean Venn Diagrams							
<u>Geometry</u> Angle Facts Types of Angle Angles in Parallel Lines Angles in a Triangle Angles in Quadrilateral Surface Area Speed, Distance, Time Volume of a Cuboid Timetables Pythagoras Trigonometry	<u>Ratio</u> Best Buys Proportion problems	<u>Probability</u> Frequency Trees Tree Diagrams							
22.04 23.04	Paper 3 Calculator  Paper 4 Non-calculator	30mins	<table style="width: 100%; border: none;"> <tr> <td style="vertical-align: top; width: 33%;"> <u>Number</u>                      Ordering Decimals/Fractions                      Arithmetic with Decimals                      Multiples and Factors                      Prime Numbers                      Square Numbers and Square Roots                      Fractions, Decimals, Percentages                      Percentages of Amounts                      Compound Interest                      Reverse Percentages                 </td> <td style="vertical-align: top; width: 33%;"> <u>Algebra</u>                      Writing Expressions                      Collecting Like Terms                      Sequences                      The nth Term                      Expanding Brackets                      Factorising                 </td> <td style="vertical-align: top; width: 33%;"> <u>Statistics</u>                      Two-way Tables                      Pictograms                      Bar Charts                      Line Graphs                      Pie Charts                      Listing Outcomes                 </td> </tr> <tr> <td style="vertical-align: top;"> <u>Geometry</u>                      Angles in Polygons                      Perimeter                      Area of a Trapezium                      Translations                      Parts of the Circle                      Circumference                      Area of a Circle                      Volume of a Circle                 </td> <td style="vertical-align: top;"> <u>Ratio</u>                      Ratio problems                 </td> <td style="vertical-align: top;"> <u>Probability</u>                      Probability problems                 </td> </tr> </table>	<u>Number</u> Ordering Decimals/Fractions Arithmetic with Decimals Multiples and Factors Prime Numbers Square Numbers and Square Roots Fractions, Decimals, Percentages Percentages of Amounts Compound Interest Reverse Percentages	<u>Algebra</u> Writing Expressions Collecting Like Terms Sequences The nth Term Expanding Brackets Factorising	<u>Statistics</u> Two-way Tables Pictograms Bar Charts Line Graphs Pie Charts Listing Outcomes	<u>Geometry</u> Angles in Polygons Perimeter Area of a Trapezium Translations Parts of the Circle Circumference Area of a Circle Volume of a Circle	<u>Ratio</u> Ratio problems	<u>Probability</u> Probability problems
<u>Number</u> Ordering Decimals/Fractions Arithmetic with Decimals Multiples and Factors Prime Numbers Square Numbers and Square Roots Fractions, Decimals, Percentages Percentages of Amounts Compound Interest Reverse Percentages	<u>Algebra</u> Writing Expressions Collecting Like Terms Sequences The nth Term Expanding Brackets Factorising	<u>Statistics</u> Two-way Tables Pictograms Bar Charts Line Graphs Pie Charts Listing Outcomes							
<u>Geometry</u> Angles in Polygons Perimeter Area of a Trapezium Translations Parts of the Circle Circumference Area of a Circle Volume of a Circle	<u>Ratio</u> Ratio problems	<u>Probability</u> Probability problems							

06.05 07.05	Paper 5 Calculator  Paper 6 Non- calculator	30min	<u>Number</u> Cube Numbers and Cube Roots Product of Primes LCM/HCF Currency Recipes Negative Numbers Place Value Function Machine  <u>Geometry</u> Units Constructions Loci Volume of a Prism Similar Shapes (sides) Volume of a Spheres/Cone Surface area of Sphere/Con Coordinates	<u>Algebra</u> Multiplying Terms Solving Equations Inequalities Drawing Linear Graphs  <u>Ratio</u> Recipes	<u>Statistics</u> Bar Charts Frequency Polygons Scatter Graphs Stem and Leaf Reading Tables  <u>Probability</u> Probability problems
17.05	Internal exam paper 7 – non - calculator	60mins	This paper will consolidate and revisit the topics covered during the previous (above) assessments which have been completed in school		
20.05	Internal exam paper 8 – calculator	60mins	This paper will consolidate and revisit the topics covered during the previous (above) assessments which have been completed in school		
26.05	Internal exam paper 9 – calculator	60mins	This paper will consolidate and revisit the topics covered during the previous (above) assessments which have been completed in school		

Qualification Title	GCSE <b>Higher</b> Mathematics
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Date	Assessment title/ details	Duration	What specific knowledge/skills will be assessed in this assessment task?		
25.03 26.03	Paper 1 Calculator  Paper 2 Non-calculator	30mins	<u>Number</u> Dividing Fractions Estimation Currency LCM/HCF Indices  <u>Geometry</u> Circumference Area of a Circle Arc Length Conversion Graphs Areas of a Trapezium Sine Rule Cosine Rule $\frac{1}{2}ab\sin C$ Travel Graphs Speed, Distance, Time Density	<u>Algebra</u> Collecting Like Terms Expanding a Bracket Expanding 2/3 Brackets Algebraic Fractions Sequences (nth term) nth term (quadratics) Changing the Subject Equation of a Circle Equation of a Tangent Composite Functions Parallel or Perpendicular Lines  <u>Ratio</u> Best Buys Direct Proportion Inverse Proportion	<u>Statistics</u> Estimated Mean Two-way Tables  <u>Probability</u> Frequency Trees
22.04 23.04	Paper 3 Calculator  Paper 4 Non-calculator	30mins	<u>Number</u> Adding Fractions Multiplying Fractions Indices (fractional/negative) Standard Form Percentages of Amounts Percentage Change Surds  <u>Geometry</u> Angles in Polygons Constructions Loci Area of a Sector Volume of a Cylinder Pythagoras Trigonometry Surface Area of a Prism Surface Area of a Cone/Sphere Similar Shapes	<u>Algebra</u> Factorising Factorising Quadratics Completing the Square  <u>Ratio</u> Ratio problems	<u>Statistics</u> Pie Charts Scatter Graphs Histograms Cumulative Frequency Box Plots  <u>Probability</u> Conditional Probability

06.05 07.05	Paper 5 Calculator  Paper 6 Non- calculator	30mins	<u>Number</u> Compound Interest Reverse Percentages Pressure  <u>Geometry</u> Angles in Parallel Lines 3D Trig and Pythagoras Exact Trig Values Volume of a Prism Volume of Cone/ Pyramid/Sphere Circle Theorems Congruent Triangles	<u>Algebra</u> Substitution Equations Linear Graphs Simultaneous Equations Inverse Functions Quadratic Graphs Quadratic Formula  <u>Ratio</u> Ratio problems	<u>Statistics</u> Venn Diagrams  <u>Probability</u> Tree Diagrams Conditional Probability
17.05	Internal exam paper 7 – non - calculator	60mins	This paper will consolidate and revisit the topics covered during the previous (above) assessments which have been completed in school		
20.05	Internal exam paper 8 – calculator	60mins	This paper will consolidate and revisit the topics covered during the previous (above) assessments which have been completed in school		
26.05	Internal exam paper 9 – calculator	60mins	This paper will consolidate and revisit the topics covered during the previous (above) assessments which have been completed in school		

<b>Qualification Title</b>	GCSE English Literature
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<b>Date</b>	<b>Assessment title/ details</b>	<b>Duration</b>	<b>What specific knowledge/skills will be assessed in this assessment task?</b>
w/c 19.04	'Power and Conflict' Poetry	1 hour	Knowledge of themes, contexts, writer's views and techniques. Skills of retrieval, inference, quotation analysis and comparison.

<b>Qualification Title</b>	GCSE English Language
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<b>Date</b>	<b>Assessment title/ details</b>	<b>Duration</b>	<b>What specific knowledge/skills will be assessed in this assessment task?</b>
w/c 22.03	English Language Paper 2 Section B: viewpoint writing task	1 hour	Writing skills linked to presenting a viewpoint.
w/c 03.05	English Language Paper 1 Section B: creative writing task	1 hour	Writing skills linked to creative writing.
17.05	English Language Paper 1 (Section A: reading)	1 hour 15 mins	Reading skills of information retrieval (Q1), language analysis (Q2), structure analysis (Q3) and evaluation (Q4).
19.05	English Language Paper 2 (Section A: reading)	1 hour 15 mins	Reading skills of information retrieval (Q1), summarising (Q2), language analysis (Q3) and comparison of writers' views / methods used to present these views (Q4).

<b>Qualification Title</b>	<b>Biology GCSE</b>
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<b>Date</b>	<b>Assessment title/ details</b>	<b>Duration</b>	<b>What specific knowledge/skills will be assessed in this assessment task?</b>
w/c 22.3 21	Y11 assessment 1	20 mins	Cell division, stem cells and cell transport. respiration taken off here
w/c 26.4 21	Y11 assessment 2	20 mins	Exercise and photosynthesis and respiration
w/c 10.5.21	Y11 assessment 3	20 mins	Homeostasis structure and function of the human nervous system. Hormonal coordination in humans/glucose control/hormones in human reproduction/contraception.
18.5.21	Y11 end of year assessment Paper 1 and paper 2 topics Formal exams in hall	1 hour 45 mins	Paper 1 and paper 2 topics taught up until return to school on March 10 <sup>th</sup> 2021 Topics to be revisited in lessons from 10 <sup>th</sup> March until final exams.

<b>Qualification Title</b>	<b>Chemistry GCSE</b>
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<b>Date</b>	<b>Assessment title/ details</b>	<b>Duration</b>	<b>What specific knowledge/skills will be assessed in this assessment task?</b>
w/c 22.3 21	Y11 Assessment 1	20 minutes	History of the atom and periodic table
w/c 26.4 21	Y11 Assessment 2	20 minutes	Bonding
w/c 10.5.21	Y11 Assessment 3	20 minutes	Crude oil, hydrocarbons and alkanes/fractional distillation/properties of hydrocarbons/cracking and alkenes.
20.5.21	Y11 end of year assessment Paper 1 and paper 2 topics Formal exams in hall	1 hour 45 minutes	Paper 1 and paper 2 topics taught up until return to school on March 10 <sup>th</sup> 2021 Topics to be revisited in lessons from 10 <sup>th</sup> March until final exams.

<b>Qualification Title</b>	<b>Physics GCSE</b>
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<b>Date</b>	<b>Assessment title/ details</b>	<b>Duration</b>	<b>What specific knowledge/skills will be assessed in this assessment task?</b>
w/c 22.3 21	Y11 assessment 1	20 minutes	Energy sources, specific heat capacity calculations and $E=P/t$ calculations
w/c 26.4 21	Y11 assessment 2	20 minutes	Ohms law and resistors
w/c 10.05.21	Y11 assessment 3	20 minutes	Vector and scalar quantities/ Gravity/ Resultant Forces/ Forces and elasticity/ Newton's Second Law $F=ma$ .
25.05.21	Y11 end of year assessment Paper 1 and paper 2 topics Completed in hall	1 hour 45 minutes	Paper 1 and paper 2 topics taught up until return to school on March 10 <sup>th</sup> 2021 Topics to be revisited in lessons from 10 <sup>th</sup> March until final exams to ensure all students have covered to topic face to face

<b>Qualification Title</b>	<b>GCSE Business</b>
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<b>Date</b>	<b>Assessment title/ details</b>	<b>Duration</b>	<b>What specific knowledge/skills will be assessed in this assessment task?</b>
24.03.21	In Class Assessment (1) Paper 2 Section A 20 marks -short answers	30min	Business in the Real World, Influences on Businesses, Marketing and Finance
21.04.21	In Class Assessment (2) Paper 2 Section B 35 marks including 2 nine mark questions	45min	Business in the Real World, Influences on Businesses, Marketing and Finance
05.05.21	In Class Assessment (3) Paper 2 Section C 35 marks including 1 twelve mark question	45min	Business in the Real World, Influences on Businesses, Marketing and Finance
21.05.21	Internal Exam Paper 1	1 hour 45min	Business in the Real World, Influences on Businesses, Business Operations and Human Resources
27.05.21	Internal Exam Paper 2	1 hour 45min	Business in the Real World, Influences on Businesses, Marketing and Finance

<b>Qualification Title</b>	<b>Cambridge Nationals Information Technologies</b>
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<b>Date</b>	<b>Assessment title/ details</b>	<b>Duration</b>	<b>What specific knowledge/skills will be assessed in this assessment task?</b>
24.03.21	In Class Assessment (1) Section A of past paper (10 marks)	15min	Planning Tools, Project Life Cycle, Storing and Using Data, Data threats and impacts, What is Data? and Data Collection, Laws and Legislation.
21.04.21	In Class Assessment (2) Section B of past paper (24 marks)	35 min	Planning Tools, Project Life Cycle, Storing and Using Data, What is Data? and Data Collection, Laws and Legislation.
05.05.21	In Class Assessment (3) Section D of past paper (30 marks)	40min	Planning Tools, Project Life Cycle, Storing and Using Data, Data threats and impacts, What is Data? and Data Collection, Processing and Presenting Data.
21.05.21	Past Paper (mock) (80 marks)	1 hour 45min	Planning Tools, Project Life Cycle, Storing and Using Data, Data threats and impacts, What is Data? and Data Collection, Laws and Legislation, Processing and Presenting Data.

<b>Qualification Title</b>	<b>GCSE Art and Design</b>
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<b>Date</b>	<b>Assessment title/ details</b>	<b>Duration</b>	<b>What specific knowledge/skills will be assessed in this assessment task?</b>
Year 11 January 2021- ongoing.	Landscape project (Mr Finn's groups)	Ongoing currently.	Students will complete sketchbook work and final outcome based on the theme of landscapes.
	Natural forms project (Mrs Blackman's groups)		Students will complete sketchbook work and a final outcome based on the theme of Natural forms.

Qualification Title	French GCSE (Foundation Tier)
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Date	Assessment title/ details	Duration	What specific knowledge/skills will be assessed in this assessment task?
w/c 22.3.21	Mini Exam 1 Theme 1	45min	Listening, reading and writing (90 word question only) Theme 1: <ul style="list-style-type: none"> <li>• self, family &amp; friends</li> <li>• relationships and marriage</li> <li>• free time &amp; technology</li> </ul>
w/c 19.4.21	Mini Exam 2 Theme 2	50min	Listening, reading and writing (40 word question + describe a photo only) Theme 2: <ul style="list-style-type: none"> <li>• home town &amp; region</li> <li>• healthy lifestyles</li> <li>• travel &amp; tourism</li> </ul>
w/c 3.5.21	Mini Exam 3 Theme 3	45min	Listening, reading and writing (translation into French question only) Theme 3: <ul style="list-style-type: none"> <li>• school</li> <li>• post-16 education</li> <li>• jobs/ careers/ ambitions</li> </ul>
w/c 17.5.21 & 24.5.21	Full exam series: <ul style="list-style-type: none"> <li>• Listening,</li> <li>• Reading</li> <li>• Writing</li> </ul>	35 min 45 min 1 hour	All of the question types and themes listed above will be included in these 3 examination papers.

Qualification Title	French GCSE (Higher Tier)
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Date	Assessment title/ details	Duration	What specific knowledge/skills will be assessed in this assessment task?
w/c 22.3.21	Mini Exam 1 Theme 1	50min	Listening, reading and writing (90 word question only) Theme 1: <ul style="list-style-type: none"> <li>• self, family &amp; friends</li> <li>• relationships and marriage</li> <li>• free time &amp; technology</li> </ul>
w/c 19.4.21	Mini Exam 2 Theme 2	70min	Listening, reading and writing (150 word question only) Theme 2: <ul style="list-style-type: none"> <li>• home town &amp; region</li> <li>• healthy lifestyles</li> <li>• travel &amp; tourism</li> </ul>
w/c 3.5.21	Mini Exam 3 Theme 3	55min	Listening, reading and writing (translation into French question only) Theme 3: <ul style="list-style-type: none"> <li>• school</li> <li>• post-16 education</li> <li>• jobs/ careers/ ambitions</li> </ul>
w/c 17.5.21 & 24.5.21	Full exam series: <ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> </ul>	45 min 1 hour 1 hour 15 min	All of the question types and themes listed above will be included in these 3 examination papers.

Qualification Title	AQA GCSE Spanish
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Date	Assessment title/ details	Duration	What specific knowledge/skills will be assessed in this assessment task?
22.03.2021	Spanish Writing Assessment	Foundation: 1 hour Higher: 1 hour 15mins	An assessment of Writing skills by completing a full GCSE writing paper across all three themes.
19.04.2021	Spanish Listening Assessment	Foundation: 35mins Higher: 45mins	As assessment of Listening skills by completing a full GCSE listening paper across all three themes.
04.05.2021	Spanish Reading Assessment	Foundation: 45mins Higher: 1 hour	As assessment of Readings skills by completing a full GCSE reading paper across all three themes.
w/c 17.05.2021 & 24.05.2021	Internal Exam Window	<b>Listening:</b> Foundation 35mins Higher 45mins  <b>Reading:</b> Foundation 45mins Higher 1 hour  <b>Writing:</b> Foundation 1 hour Higher 1 hour 15mins	Full GCSE papers for each skill across all three themes: <ul style="list-style-type: none"> <li>• Identity and Culture</li> <li>• Local, National, and International</li> <li>• Current/Future Study and Employment</li> </ul>

Qualification Title	GCSE Music
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Date	Assessment title/Details	Duration	What specific knowledge/skills will be assessed in this assessment task?
Completed by 16.04.21	Composing	Ongoing currently	One free composition of at least 2 minutes in length
Completed by 16.04.21	Performing	30min	One solo performance of at least 1.30 minutes in length
21.04.21	Appraising	30min	Section A Questions on set works: <i>Star Wars</i> by John Williams <i>Brandenburg Concerto</i> by JS BACH <i>Killer Queen</i> by Queen
05.05.21	Appraising	30min	Section A Questions on set works: <i>Defying Gravity</i> by Schwartz <i>Samba em Preludio</i> by Esperanca <i>Sonata in C minor</i> by Beethoven
21.05.21	Appraising	1 hour 45min	Full GCSE Listening Paper – Sections A and B. Questions on eight set works, one unfamiliar listening question and comparison question (Section B)

Qualification Title	Geography
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Date	Assessment title/ details	Duration	What specific knowledge/skills will be assessed in this assessment task?
w/c 22.3.21	Y11 Assessment Task 1 Mock Exams Feedback Questions re-test and application	25min	Hazards (extreme weather) Coasts (physical processes) Nigeria (impacts of economic development) Energy (fossil fuels/fracking)
w/c 19.4.21	Y11 Assessment Task 2	25min	Hazards – weather and climate change
w/c 3.5.21 (Option 1 classes on 11.5.21 due to bank holiday on 3.5.21)	Y11 Assessment Task 3	25min	Economic World (Development and UK Case Study)
19.05.21	Internal exam	1 hour 30 min	Natural Hazards (Tectonics, Weather, Climate Change) Economic World (Development, Economic development of the UK Case Study) Coastal Landscapes Energy

Qualification Title	GCSE History
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Date	Assessment title/ details	Duration	What specific knowledge/skills will be assessed in this assessment task?
w/c 22.3.21	Britain: Health and the People (1 question)	15min	Part 1 of the specification: Medicine stands still. Students will be given an 8 mark question about the significance of Hippocrates and Galen.
w/c 19.4.21	Britain: Health and the People (1 question)	15 min	Part 2 of the specification: Beginnings of change. Students will be given an 8 mark question about the usefulness of a source. The source will be about the vaccination for small pox.
w/c 4.5.21	Britain: Health and the People (2 questions)	40min	Part 3 of the specification: A revolution in medicine. Students will be given an 8 mark question about the similarities between the Black Death and cholera. They will also be given a 16 mark question about the role of factors in the development of medicine.
26.05.21	Conflict and Tension: Inter-war Years (4 questions) during internal exam window.	1 hour	Parts 1 – 3 of the specification. Students will be given a 4 mark source question about the Treaty of Versailles, a 12 mark source question about the failure of the League of Nations, an 8 mark question about the Sudeten Crisis and a 16 mark question about the terms of the Treaty of Versailles.

Qualification Title	GCSE PE
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Date	Assessment title/ details	Duration	What specific knowledge/skills will be assessed in this assessment task?
w/c 22/3/21	In class assessment Paper 1 Topics 45 Marks Available	45min	In class assessment will follow the normal exam paper format with multi choice questions, short answer and then one extended writing question. Topics: <ul style="list-style-type: none"> <li>• Warm up / cool down</li> <li>• Principles and methods of training</li> <li>• Components of Fitness</li> <li>• Levers Planes and Axis</li> <li>• Performance Enhancing Drugs in Sport</li> <li>• Muscles and Muscle Action</li> </ul>
w/c 19/4/21	In class assessment Paper 1 Topics 45 Marks Available	45min	In class assessment will follow the normal exam paper format with multi choice questions, short answer and then one extended writing question. Topics: <ul style="list-style-type: none"> <li>• Cardiovascular System</li> <li>• Muscular System</li> <li>• Skeletal System</li> <li>• Respiratory System</li> </ul>
w/c 3/5/21	In class assessment Paper 2 Topics 35 Marks Available	35 Minutes	Multi Choice questions and short answer questions. Topics: <ul style="list-style-type: none"> <li>• Skills Continuum</li> <li>• Data Analysis</li> <li>• Feedback</li> <li>• Optimum Weight</li> <li>• Guidance in Sport</li> <li>• Diet</li> <li>• Health</li> </ul>
21.05.21	Formal Exams Paper 1 Fitness and Body Systems 90 Marks Available	1 hour 45min	Normal exam format with multi choice questions, short answer questions and then two extended writing questions worth 9 marks each. Topics: <ul style="list-style-type: none"> <li>• Components of Fitness / Fitness Testing</li> <li>• Principles and Methods of Training</li> <li>• Cardiovascular System</li> <li>• Skeletal System</li> <li>• Muscular System and fibres</li> <li>• Respiratory System</li> <li>• Warm up</li> <li>• Levers planes and axis</li> <li>• Performance Enhancing Drugs</li> <li>• Immediate effects of exercise</li> <li>• Data Analysis</li> </ul>
27.05.21	Formal Exams Paper 2 Health and Performance 70 Marks Available	1 hour 15min	Normal exam format with multi choice questions, short answer questions and then one extended writing questions worth 9 marks. Health and Performance Topics: <ul style="list-style-type: none"> <li>• Carbohydrate Loading</li> <li>• Gamesmanship in sport</li> <li>• Guidance in sport</li> <li>• Data Analysis</li> <li>• Health benefits of exercise</li> <li>• Mental Rehearsal in sport</li> <li>• Classification of skill</li> <li>• Optimum Weight</li> <li>• SMART Targets &amp; Goal Setting</li> <li>• Diet</li> <li>• Feedback in Sport</li> <li>• Sportsmanship / Gamesmanship and Deviancy in sport.</li> </ul>

Qualification Title	Y11 Hospitality and Catering
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Date	Assessment title/ details	Duration	What specific knowledge/skills will be assessed in this assessment task?
22.3.21 – 27.4.21	Unit 2 - Controlled Assessment. Coursework – 60% final grade.	Ongoing	Importance of nutrition in planning menus <ul style="list-style-type: none"> <li>• Compare nutritional needs of specific groups</li> </ul> Understand menu planning <ul style="list-style-type: none"> <li>• Explain how menu dishes meet customer needs</li> <li>• Plan production of dishes for menu – detailed time plan</li> </ul> Practise cooking exam / skills
4.5.21	Coursework – 60% final grade. Practical cooking exam - 1 x main dish or dessert with accompaniments.	1hr 30mins	Be able to cook dishes <ul style="list-style-type: none"> <li>• Preparation Techniques</li> <li>• QA of commodities in food preparation</li> <li>• Cooking techniques</li> <li>• Presentation techniques</li> <li>• Food safety practices</li> </ul>
11.5.21 Coursework submission 60% final grade.			

Qualification Title	EDUQAS - GCSE Design and Technology
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Date	Assessment title/ details	Duration	What specific knowledge/skills will be assessed in this assessment task?
23.3.21	In class assessment 1	30mins	<ul style="list-style-type: none"> <li>• Materials - paper</li> <li>• Material - thermoforming and thermosetting plastics.</li> <li>• Calculating material usage</li> <li>• Environmental concerns</li> </ul>
20.4.21	In class assessment 2	35 minutes	<ul style="list-style-type: none"> <li>• Materials - paper</li> <li>• Materials - fibres and textiles</li> <li>• Calculating material usage</li> <li>• Sustainability</li> <li>• Computer Aided Manufacture (CAM)</li> </ul>
5.5.21	In class assessment 3	35 minutes	<ul style="list-style-type: none"> <li>• Materials – papers and boards</li> <li>• Materials - smart materials</li> <li>• Materials - plastics</li> <li>• Materials - metals</li> <li>• Calculating totals</li> <li>• Production methods</li> </ul>
25.05.21	Formal Internal Exam	2 hours	This exam will be on all topics covered as part of this course as outlined below. <i>New technologies. Electronic systems, programmable components and mechanical devices. Materials – papers and boards, natural and manufactured timber, metals – ferrous and non-ferrous metals, thermoforming and thermosetting polymers, fibres and textiles.</i>
Project is ongoing at this time due in 10.5.21	Contextual Challenge task – coursework submission 50% of the final grade.	Started 1 <sup>st</sup> June 2020-10.5.21	Ongoing at this time. This project incorporates all aspects of this qualification and presented in completed A3 presentation sheets, an A4 sketchbook and a final model prototype. All due in week beginning 10.05.21.

Qualification Title	NCFE Level 1/2 Technical Award in Engineering
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Date	Assessment title/ details	Duration	What specific knowledge/skills will be assessed in this assessment task?
Week beginning 8.3.21 onwards	Synoptic project (Coursework) 60% of the overall grade.	Ongoing	The students are working independently on this project as outlined below. Deadline for completion is 10.05.21.
<p>This project assesses the following aspect of the Engineering course:</p> <p>Recall knowledge and show understanding.</p> <ul style="list-style-type: none"> <li>The emphasis here is for learners to recall and communicate the fundamental elements of engineering and demonstrate their knowledge and understanding of specific areas.</li> </ul> <p>Apply knowledge and understanding.</p> <ul style="list-style-type: none"> <li>The emphasis here is for learners to apply their knowledge and understanding to real-world contexts and novel situations, including finding creative solutions.</li> </ul> <p>Analyse and evaluate knowledge and understanding.</p> <ul style="list-style-type: none"> <li>The emphasis here is for learners to demonstrate analytical thinking skills to make reasoned judgements on materials choice, processes and applications to reach an appropriate conclusion.</li> </ul> <p>Demonstrate and apply technical skills and processes.</p> <ul style="list-style-type: none"> <li>The emphasis here is for learners to demonstrate the essential technical/manufacturing skills relevant to the vocational sector, by using the appropriate processes, tools, and techniques to create a working model.</li> </ul> <p>Manage and evaluate the project.</p> <ul style="list-style-type: none"> <li>The emphasis here is for learners to develop the necessary skills of forethought, time management, self-reliance, and self-reflection.</li> </ul>			

Qualification Title	NCFE CACHE Level 2 Child Development and Care
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Date	Assessment title/ details	Duration	What specific knowledge/skills will be assessed in this assessment task?
Week beginning 8.3.21 onwards	Unit 1 and 2 assessment tasks, 50% as outlined below.	Ongoing	See below
<p>The students are working independently on these assessment tasks. Deadline for completion is 10.05.21.</p> <p>The following aspects are assessed:</p> <p>Unit 1 - An introduction to working with children 0-5 years.</p> <ul style="list-style-type: none"> <li>Identify and describe a range of child care provisions.</li> <li>Identify and explain the importance of preparing for a placement.</li> <li>Identify the responsibilities of the early years worker and explain their importance.</li> <li>Identify rules and responsibilities regarding children's safeguarding.</li> <li>Describe the role of the early year's worker in meeting children's individual needs.</li> <li>Identify and explain your learning style and a range of study skills.</li> </ul> <p>Unit 2 - Development and well-being 0-5 years.</p> <ul style="list-style-type: none"> <li>Understanding the Holistic Development of children 0-5 years including milestones regarding: Physical, Social, Emotional and Cognitive/Language development.</li> <li>Identifying and explaining the effectiveness of a range of observational skills and methods.</li> <li>Describing external and personal factors that can affect the holistic development of children 0-5 years.</li> <li>Identifying and describing how everyday routines can support a child's development including their well-being, safety and independence.</li> <li>Identifying transitions that a child of 0-5 years could experience and how to support children through specific changes and events.</li> </ul>			