



Laurence Jackson School Pathways

In this ever changing educational climate, we want to prepare and equip all students with the right skills, knowledge and understanding to be successful individuals.

At Laurence Jackson School, we want to prepare our students to be able to compete in the competitive global market with young people from all over the world. As a result, we have introduced 'Learning Pathways'. We believe this grouping will allow our students to make more rapid progress.

These pathways have been introduced, initially in years 7 and 10. We will review the Pathways programme periodically throughout the year, with the intention to roll it out to all students over the next 2 years.

The four coloured pathways are:

Red
White
Blue
Green

These pathways are not set in stone, movement of students across pathways will take place periodically after each progress check, depending upon the students ability, learning approach and behaviour to ensure the correct personalised pathway for each student is suitable for them and meets their needs.

Learning Pathways in Year 7

Red (Approximately 30% of the cohort will follow this pathway)
White (Approximately 30% of the cohort will follow this pathway)
Blue (Approximately 30% of the cohort will follow this pathway)
Green (Approximately 5% of the cohort will follow this pathway)

All pathways designed to be broad and balanced yet meeting the needs of the individual students based on their KS2 scale score results and Primary data.

Learning Pathways in Year 10

Red (English Baccalaureate)
White (Optional English Baccalaureate)
Blue (Non EBacc)
Green (Not Secondary Ready students)

All students follow a three year GCSE course (Eng/Ma/Sci/French/Spanish) complemented by a two year GCSE in remaining courses

All pathways designed to be broad and balanced yet meeting the needs of the individual students and fulfilling needs of new accountability measures.