

LJS Curriculum Vision, Rationale and Overview. 3 Year Plan

Curriculum Vision

Our aim is to provide a curriculum fit for the current competitive educational market while meeting the needs of all students. We deliver this through an engaging and challenging curriculum model, whilst delivering the requirements set out by the Dept for Education.

The curriculum has been designed to meet the needs of all learning of all abilities.

Our ultimate aim is improved outcomes for all students and 'improve their life chances'.

Curriculum Rationale

To provide a curriculum fit for purpose and to ensure all students can access the language necessary to be able to complete a curriculum that is accessible to them, by being able to understand the questions being asked in classroom and ultimately in the GCSE exams situation. This curriculum will meet the needs of all of our learners.

Our ultimate aim is improved outcomes for all through a broad and balanced curriculum, with personalised aspects for students with specific needs.

Curriculum Overview

At the start of the students educational journey, they will study the following subjects, with many subjects delivering a five year curriculum plan; English Language, English Literature, Mathematics, Science, Art, Drama, Design Technology, French, Geography, History, ICT, Music, Physical Education and Religious Education. Spanish is introduced for some students in year 8.

As the students select their options, a more personalised curriculum pathway is being introduced, to reflect the current changes in the educational system and to ensure the pathways are right for the students, helping them to achieve success and to enable them to follow a Post-16 route that does not limit their opportunities.

Social, Moral, Spiritual and Cultural (SMSC) is embedded throughout all areas of our curriculum, through the ethos in our school and enhanced through Enrichment Days, special assemblies and the 'SORTED' programme.

With the introduction of the new reformed GCSE curriculum, we have reviewed our current curriculum model and have introduced a Pathways route from September 2018 initially for year 7 students at key stage 3, along with a pathways route for our year 10 options. From 2019, these pathways will be introduced for all years.

Options and Personalised Pathways.

The 'colour options pathway' which has been devised to maximise all students potential, will continue to deliver a broad and balanced curriculum which will be personalised depending upon the students' learning abilities and needs. All exams will be taken at the end of Year 11 and these option choices will support their Post-16 progression route.

| | |
|-------|---|
| Red | English Baccalaureate Students, MFL & Humanities – History or Geography subject. |
| White | Optional EBacc Students, a Humanities - History or Geography and a MFL optional offer |
| Blue | Humanities – History or Geography Students but no MFL |
| Green | Bespoke personalised curriculum |

Alternative Curriculum

The curriculum has been designed to meet the needs of all learning and abilities, with specific provision provided, via our 'on site Resolution rooms' for our most challenging students leading to a personalised and bespoke curriculum delivered by subject specialised and highly skilled confident staff.

Some students find accessing school life and the curriculum very challenging and as a result we have introduced an alternative curriculum provision for these students to still be successful in school life. Resolution in a safe learning environment for students to pursue English and Maths, alongside alternative subjects to engage them in their learning as well as a provision to develop key social and communications skills essential for the students' life beyond Laurence Jackson School.

In Resolution at KS4, the students will study English, Maths and two other subject (tbc).

The aim is that English Literature and one other subject (tbc) GCSE exams are to be taken in Y10 and English Language, Maths and one other curriculum subject (tbc) are to be taken in Y11.

We review our curriculum annually, we listen to staff and student voice committees and work with other stakeholders to ensure the best possible curriculum can be delivered within the financial constraints of the school budget.

The 3 Year Plan

Originally the Four Pathways in Year 7 in 2018-19 Scale Scores were:

- **Red** (KS2 Scale Score 120 - 109). 85 students
- **White** (KS2 Scale Score 108 - 103) 83 students
- **Blue** (KS2 Scale Score 102 - 93) 76 students
- **Green** (KS2 Scale Score 92 – B). 11 students

These will be reviewed in 2019-20 when we get the KS2 Scale Score data, but we aim to increase the number of students in the Red Pathway to improve aspirations which ultimately will increase the white pathway too.

| Pathways | 2018-19 | | | | | 2019-2020 | | | | | 2020-21 | | | | |
|--|------------------------------|--------------|------------------------|--------------------|------------------|------------------------------|--------------|------------------------|--------------------|----------------------|------------------------------|--------------|------------------------|--------------------|----------------------|
| | Pathways for Y7 and Y10 only | | | | | All years to follow pathways | | | | | All years to follow pathways | | | | |
| KS3 Y7 only in 2018-19 | No of students | No of Groups | Core Subjects | Practical Subjects | Found'n subjects | No of students Approx | No of Groups | Core Subjects | Practical Subjects | Found'n subjects | No of students | No of Groups | Core Subjects | Practical Subjects | Found'n subjects |
| Red | 85 | 3 | 3 | 3 | 3 | 124 | 4 | 4 | 4 | 4 | 124 | 4 | 4 | 4 | 4 |
| White | 83 | 3 | 3* | 3 | 3 | 90 | 3 | 3 | 3 | 3 | 90 | 3 | 3 | 3 | 3 |
| Blue | 76 | 3 | 3* | 3 | 3 | 26 | 1 | 2 | 2 | 1 | 26 | 1 | 2 | 2 | 1 |
| Green | 11 | 1 | 1 | 1 | 1 | 10 | 1 | 1 | 1 | 1 | 10 | 1 | 1 | 1 | 1 |
| KS4 Y10 only in 2018/19 – Y11 19/20 | No of students | No of Groups | Core Subjects | Practical Subjects | Option subjects | No of students | No of Groups | Core Subjects | Practical Subjects | Found'n subjects | No of students | No of Groups | Core Subjects | Practical Subjects | Found'n subjects |
| Red | 74 | 3 | 3 | 3 | | 74 | 3 | 3 | 3 | | | | | | |
| White | 88 | 3 | 3 | 3 | | 88 | 3 | 3 | 3 | | | | | | |
| Blue | 76 | 3 | 3 | 3 | | 76 | 3 | 3 | 3 | | | | | | |
| Green | 10 | 1 | 1 | 1 | | 10 | 1 | 1 | 1 | | | | | | |
| KS4 Y9 into 10 | No of students | No of Groups | Core Subjects | Practical Subjects | Found'n subjects | No of students | No of Groups | Core Subjects | Practical Subjects | Found'n subjects | No of students | No of Groups | Core Subjects | Practical Subjects | Found'n subjects |
| Red | | | | | | 127 | 4 | 4 | | 3 | 127 | 4 | 4 | 4 | 3 |
| White | | | | | | 87 | 3 | 3 | 3 | 3 | 87 | 3 | 3 | 3 | 3 |
| Blue | | | | | | 22 | 1 | 2 | 2 | 1 | 22 | 1 | 2 | 2 | 1 |
| Green | | | | | | 10 | 1 | 1 | 1 | 1 | 10 | 1 | 1 | 1 | 1 |
| Resolution | 8 | 1 | Eng & Maths | None | None | 8 | 1 | Eng & Maths | None | 2 Subjects | 8 | 1 | Eng & Maths | None | 2 Subjects |

**Originally in 2018-19 we had 7 classes combined in the White Blue Core groups for English & Maths but this was reduced in Jan 2019 to facilitate English & Maths teaching in Resolution

Timetabled lessons for 2018-19

LJS have a two week, 50 period timetable.

| LJS Curriculum Model for 2018-19 | | | | | | | | | | | | | | |
|----------------------------------|---------|---------|-------|-----|-----|-----|--------------------|------|------|------|----------|-------|-------|-------|
| Year 7 | English | Maths | Sci | PE | ICT | RE | Geog | Hist | Tech | Fre | Art | Drama | Music | |
| 50 period | Red | 7 | 7 | 6 | 5 | 3 | 3 | 3 | 3 | 4 | 5 | 2 | 0 | 2 |
| 50 period | White | 7 | 7 | 6 | 5 | 3 | 3 | 3 | 3 | 4 | 5 | 2 | 0 | 2 |
| 50 period | Blue | 7 | 7 | 6 | 5 | 3 | 3 | 3 | 3 | 4 | 5 | 2 | 0 | 2 |
| 50 period | Green | 7 | 7 | 6 | 5 | 3 | Global Studies x 9 | | | 4 | Fr 1 + 4 | 2 | 0 | 2 |
| Year 8 | | | | | | | | | | | | | | |
| 50 period | By | English | Maths | Sci | PE | ICT | RE | Geog | Hist | Tech | MFL | Art | Drama | Music |
| 50 period | By | 7 | 7 | 6 | 4 | 3 | 3 | 3 | 3 | 4 | 5 | 2 | 1 | 2 |
| 50 period | Bz | 7 | 7 | 6 | 4 | 3 | 3 | 3 | 3 | 4 | 5 | 2 | 1 | 2 |
| Year 9 | | | | | | | | | | | | | | |
| 50 period | 9y | English | Maths | Sci | PE | ICT | RE | Geog | Hist | Tech | MFL | Art | Drama | Music |
| 50 period | 9y | 7 | 7 | 6 | 4 | 3 | 3 | 3 | 3 | 4 | 5 | 2 | 1 | 2 |
| 50 period | 9z | 7 | 7 | 6 | 4 | 3 | 3 | 3 | 3 | 4 | 5 | 2 | 1 | 2 |
| Year 10 | | | | | | | | | | | | | | |
| 50 period | Red | English | Maths | Sci | PE | ICT | | | | | | Opt 1 | Opt 2 | Opt 3 |
| 50 period | Red | 9 | 9 | 12 | 4 | 1 | | | | | | 5 | 5 | 5 |
| 50 period | White | 9 | 9 | 12 | 4 | 1 | | | | | | 5 | 5 | 5 |
| 50 period | Blue | 9 | 9 | 12 | 4 | 1 | | | | | | 5 | 5 | 5 |
| 50 period | Green | 9 | 9 | 12 | 4 | 1 | | | | | | 5 | 5 | 5 |
| % | | 18 | 18 | 24 | 8 | 2 | | | | | | 10 | 10 | 10 |
| Year 11 | | | | | | | | | | | | | | |
| 50 periods | Red | English | Maths | Sci | PE | BS | | | | | | Opt 1 | Opt 2 | Opt 3 |
| 50 periods | Red | 9 | 8 | 12 | 4 | 2 | | | | | | 5 | 5 | 5 |
| % | | 18 | 16 | 24 | 8 | 4 | | | | | | 10 | 10 | 10 |

| LJS Curriculum Model for 2019-20 | | | | | | | | | | | | | | | |
|----------------------------------|---------|---------|-------|-----|-----|-----|--------------------|------|------|------|--------|-------|-------|-------|-------|
| Year 7 | English | Maths | Sci | PE | ICT | RE | Geog | Hist | Tech | Fre | PSHE | Art | Drama | Music | |
| 50 periods | Red | 7 | 7 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 5 | 1 | 2 | 1 | 2 |
| 50 periods | White | 7 | 7 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 5 | 1 | 2 | 1 | 2 |
| 50 periods | Blue | 7 | 7 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 5 | 1 | 2 | 1 | 2 |
| 50 periods | Green | 7 | 7 | 6 | 4 | 3 | Global Studies x 8 | | | 4 | Fr 1+4 | 1 | 2 | 1 | 2 |
| Year 8 | | | | | | | | | | | | | | | |
| 50 periods | Red | English | Maths | Sci | PE | ICT | RE | Geog | Hist | Tech | MFL | PSHE | Art | Drama | Music |
| 50 periods | Red | 7 | 7 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 5 | 1 | 2 | 1 | 2 |
| 50 periods | White | 7 | 7 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 5 | 1 | 2 | 1 | 2 |
| 50 periods | Blue | 7 | 7 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 5 | 1 | 2 | 1 | 2 |
| 50 periods | Green | 7 | 7 | 6 | 4 | 3 | Global Studies x 8 | | | 4 | Fr 1+4 | 1 | 2 | 1 | 2 |
| Year 9 | | | | | | | | | | | | | | | |
| 50 periods | Red | English | Maths | Sci | PE | ICT | RE | Geog | Hist | Tech | MFL | PSHE | Art | Drama | Music |
| 50 periods | Red | 7 | 7 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 5 | 1 | 2 | 1 | 2 |
| 50 periods | White | 7 | 7 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 5 | 1 | 2 | 1 | 2 |
| 50 periods | Blue | 7 | 7 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 5 | 1 | 2 | 1 | 2 |
| 50 periods | Green | 7 | 7 | 6 | 4 | 3 | Global Studies x 8 | | | 4 | Fr 1+4 | 1 | 2 | 1 | 2 |
| Year 10 | | | | | | | | | | | | | | | |
| 50 periods | Red | English | Maths | Sci | PE | | | | | | PSHE | Opt 1 | Opt 2 | Opt 3 | |
| 50 periods | Red | 9 | 9 | 12 | 4 | | | | | | 1 | 5 | 5 | 5 | |
| 50 periods | White | 9 | 9 | 12 | 4 | | | | | | 1 | 5 | 5 | 5 | |
| 50 periods | Blue | 9 | 9 | 12 | 4 | | | | | | 1 | 5 | 5 | 5 | |
| 50 periods | Green | 9 | 9 | 12 | 4 | | | | | | 1 | 5 | 5 | 5 | |
| % | | 18 | 18 | 24 | 8 | | | | | | 2 | 10 | 10 | 10 | |
| Year 11 | | | | | | | | | | | | | | | |
| 50 periods | Red | English | Maths | Sci | PE | | | | | | PSHE | Opt 1 | Opt 2 | Opt 3 | |
| 50 periods | Red | 9 | 9 | 12 | 4 | | | | | | 1 | 5 | 5 | 5 | |
| 50 periods | White | 9 | 9 | 12 | 4 | | | | | | 1 | 5 | 5 | 5 | |
| 50 periods | Blue | 9 | 9 | 12 | 4 | | | | | | 1 | 5 | 5 | 5 | |
| 50 periods | Green | 9 | 9 | 12 | 4 | | | | | | 1 | 5 | 5 | 5 | |
| % | | 18 | 18 | 24 | 8 | | | | | | 2 | 10 | 10 | 10 | |

| LJS Curriculum Model for 2020-21 | | | | | | | | | | | | | | | |
|----------------------------------|---------|---------|-------|-----|-----|-----|--------------------|------|------|------|--------|-------|-------|-------|-------|
| Year 7 | English | Maths | Sci | PE | ICT | RE | Geog | Hist | Tech | Fre | PSHE | Art | Drama | Music | |
| 50 periods | Red | 7 | 7 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 5 | 1 | 2 | 1 | 2 |
| 50 periods | White | 7 | 7 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 5 | 1 | 2 | 1 | 2 |
| 50 periods | Blue | 7 | 7 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 5 | 1 | 2 | 1 | 2 |
| 50 periods | Green | 7 | 7 | 6 | 4 | 3 | Global Studies x 8 | | | 4 | Fr 1+4 | 1 | 2 | 1 | 2 |
| Year 8 | | | | | | | | | | | | | | | |
| 50 periods | Red | English | Maths | Sci | PE | ICT | RE | Geog | Hist | Tech | MFL | PSHE | Art | Drama | Music |
| 50 periods | Red | 7 | 7 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 5 | 1 | 2 | 1 | 2 |
| 50 periods | White | 7 | 7 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 5 | 1 | 2 | 1 | 2 |
| 50 periods | Blue | 7 | 7 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 5 | 1 | 2 | 1 | 2 |
| 50 periods | Green | 7 | 7 | 6 | 4 | 3 | Global Studies x 8 | | | 4 | Fr 1+4 | 1 | 2 | 1 | 2 |
| Year 9 | | | | | | | | | | | | | | | |
| 50 periods | Red | English | Maths | Sci | PE | ICT | RE | Geog | Hist | Tech | MFL | PSHE | Art | Drama | Music |
| 50 periods | Red | 7 | 7 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 5 | 1 | 2 | 1 | 2 |
| 50 periods | White | 7 | 7 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 5 | 1 | 2 | 1 | 2 |
| 50 periods | Blue | 7 | 7 | 6 | 4 | 3 | 2 | 3 | 3 | 4 | 5 | 1 | 2 | 1 | 2 |
| 50 periods | Green | 7 | 7 | 6 | 4 | 3 | Global Studies x 8 | | | 4 | Fr 1+4 | 1 | 2 | 1 | 2 |
| Year 10 | | | | | | | | | | | | | | | |
| 50 periods | Red | English | Maths | Sci | PE | | | | | | PSHE | Opt 1 | Opt 2 | Opt 3 | |
| 50 periods | Red | 9 | 9 | 12 | 4 | | | | | | 1 | 5 | 5 | 5 | |
| 50 periods | White | 9 | 9 | 12 | 4 | | | | | | 1 | 5 | 5 | 5 | |
| 50 periods | Blue | 9 | 9 | 12 | 4 | | | | | | 1 | 5 | 5 | 5 | |
| 50 periods | Green | 9 | 9 | 12 | 4 | | | | | | 1 | 5 | 5 | 5 | |
| % | | 18 | 18 | 24 | 8 | | | | | | 2 | 10 | 10 | 10 | |
| Year 11 | | | | | | | | | | | | | | | |
| 50 periods | Red | English | Maths | Sci | PE | | | | | | PSHE | Opt 1 | Opt 2 | Opt 3 | |
| 50 periods | Red | 9 | 9 | 12 | 4 | | | | | | 1 | 5 | 5 | 5 | |
| 50 periods | White | 9 | 9 | 12 | 4 | | | | | | 1 | 5 | 5 | 5 | |
| 50 periods | Blue | 9 | 9 | 12 | 4 | | | | | | 1 | 5 | 5 | 5 | |
| 50 periods | Green | 9 | 9 | 12 | 4 | | | | | | 1 | 5 | 5 | 5 | |
| % | | 18 | 18 | 24 | 8 | | | | | | 2 | 10 | 10 | 10 | |

CURRICULUM DESIGN

Core subjects follow a 5 year curriculum plan, non-core subjects follow the National Curriculum at KS3, a 3 year programme for none core subjects and a 2 year KS4 curriculum, however, English, Maths, Science and MFL follow a 3 year curriculum for GCSE at KS4

In Sept 2018, we introduced the 'Learning Pathways' for Years 7 & 10
In Sept 2019, it is our intention to introduce Pathways to all years.

Student progression is tracked through subjects via flight paths based on KS2 data and Y11 estimated end targets.
Progress checks are conducted periodically throughout the year for each year group and data is analysed, reviewed and student progress monitored to identify underachieving students. Interventions are then put in place to address this.

Assessments are both formative and summative
Assessments help to identify gaps in student's knowledge, skills and understanding via QLA and help to address these key areas in class via in-class support, intervention strategies and Boundary Leaper groups.

Options

The process for options begins in February with an options assembly Y9, followed by an Options Convention Evening combined with a core subject's parents evening. The students are issued with an options booklet, an options pathway form and a 1:2:1 personal interview is organised with parents, staff member and the student. The students select three options. Support and guidance are offered at this stage on the subjects available on their pathway and informed decisions are made on the student's option choices. Confirmation of their options are completed by May and letters sent home to parents.

Enrichment Curriculum

We, at LJS, have a full and varied enrichment programme for all years that take place before school, at lunchtimes and after school.
(See additional enrichment curriculum programme)

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Laurence Jackson School

March 2019