

### CURRICULUM OVERVIEW

Please contact your child's subject teacher or Head of Department for answers to subject related questions

SUBJECT	SPANISH	YEAR GROUP	9
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Students will be taught a wide range of vocabulary and language structures. To supplement and reinforce this, there are a number of excellent websites available to them and students are provided with the log-in information. These sites provide a wealth of vocabulary games and reinforcement activities which will be a regular feature of the homework routine. The sites are: [www.linguascope.com](http://www.linguascope.com) (Beginner and Intermediate) and

[www.atantot.co.uk](http://www.atantot.co.uk). ( go to 'useful links' – 'atantot extra'). The 'Beginner' site contains an 'Activity builder' where students can create their own games to consolidate vocabulary.

Homework will consist of the memorising of key vocabulary, vocabulary research ([www.wordreference.com](http://www.wordreference.com)) is an excellent on-line dictionary, short written exercises and the production of written pieces (of one or more paragraphs) in preparation for writing and speaking assessments. Students may also be expected to memorise key phrases/short extracts in order to complete those assessments.

Linguascope Beginner also includes 'Grámatica' which supplies verb tables and 'GCSE' which provides extensive vocabulary lists.

	Lesson Content	Subject Assessment Methods	Opportunities for Home Learning
HALF TERM 1	Continuation of School topic: <ul style="list-style-type: none"> <li>the time</li> <li>the school day /facilities /school dinner</li> <li>present and past time tags</li> <li>introduction to the past tense</li> </ul>	Reading and Listening assessments:School	<a href="#">Linguascope Elementary</a> : semana <a href="#">Linguascope Beginner</a> :La hora / la rutina diaria <a href="#">Atantot Extra</a> : school
HALF TERM 2	School uniform: <ul style="list-style-type: none"> <li>clothes</li> <li>colours / agreement of adjectives</li> <li>opinions and reasons</li> <li>shopping clothes – size, colour, material, prices</li> <li>'my style'</li> </ul>	Written piece: My school, including school day, facilities, uniform	<a href="#">Linguascope Beginner</a> : La ropa <a href="#">Atantot Extra</a> : clothes / colours

# Laurence Jackson School

## A Specialist Sports College

HALF TERM 3	<p>Leisure:</p> <ul style="list-style-type: none"> <li>leisure activities</li> <li>opinions and reasons</li> <li>present, past and future time tags</li> <li>frequencies (twice a week etc)</li> <li>present, past and future tenses of leisure activities</li> </ul>	<p>Reading and Listening assessments on Leisure</p>	<p><u>Linguascope Beginner:</u>            Mis pasatiempos / los tipos de películas            'Activity builder'            'GCSE' – tiempo libre /            'Gramática' : verb tables</p> <p><u>Linguascope Intermediate:</u>            Los pasatiempos /los deportes / las medias</p> <p><u>Atantot Extra:</u> leisure</p>
HALF TERM 4			
HALF TERM 5	<p>Food:</p> <ul style="list-style-type: none"> <li>food and drink</li> <li>mealtimes</li> <li>different types of cuisine</li> </ul>	<p>Reading and Listening assessments on food and drink</p>	<p><u>Linguascope Beginner:</u>            Las frutas / las verduras / el desayuno / los snacks / 'Activity builder'</p> <p><u>Linguascope Intermediate:</u> Comer sano</p> <p><u>Atantot Extra:</u> food</p>
HALF TERM 6	<p>1.Restaurant and café dialogues            2.Food tasting</p>	<p>Writing: group work on restaurant/ café dialogues</p> <p>Oral: performance of group dialogues</p>	<p><u>Linguascope Intermediate:</u> En el restaurante</p>