

CURRICULUM OVERVIEW

Please contact your child's subject teacher or Head of Department for answers to subject related questions

SUBJECT	SPANISH	YEAR GROUP	8
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Students will be taught a wide range of vocabulary and language structures. To supplement and reinforce this, there are a number of excellent websites available to them and students are provided with the log-in information. These sites provide a wealth of vocabulary games and reinforcement activities which will be a regular feature of the homework routine. The sites are: www.linguascope.com (Beginner and Intermediate) and www.atantot.com (go to 'useful links' – 'atantot extra'). The 'Beginner' site contains an 'Activity builder' where students can create their own games to consolidate vocabulary.

Homework will consist of the memorising of key vocabulary, vocabulary research (www.wordreference.com) is an excellent on-line dictionary, short written exercises and the production of written pieces (of one or more paragraphs) in preparation for writing and speaking assessments. Students may also be expected to memorise key phrases/short extracts in order to complete those assessments.

Linguascope Beginner also includes 'Grámatica' which supplies verb tables and 'GCSE' which provides extensive vocabulary lists.

	Lesson Content	Subject Assessment Methods	Opportunities for Home Learning
HALF TERM 1	Introduction to Spanish <ul style="list-style-type: none"> Spanish words used in the English language (cognates) alphabet introducing myself classroom commands numbers 1-31 days, months and dates 		<u>Linguascope Beginner:</u> Go to 'Activity builder' to create games based on the vocabulary of this topic <u>Linguascope Elementary:</u> Hola/ que tal? /1-12 / semana / meses /alfabeto / 1-31 / fechas <u>Linguascope Beginner:</u> El alfabeto <u>Atantot Extra:</u> numbers
HALF TERM 2	Talking about myself : 'Soy' project <ul style="list-style-type: none"> giving basic facts about myself connectives (and, but, however etc) qualifiers (a bit, very etc) personality traits likes, dislikes, strengths, weaknesses opinions and reasons 	Oral and written assessments: 'Soy': short piece about myself Reading assessment: Me presento	

HALF TERM 3	<p>Describing myself:</p> <ul style="list-style-type: none"> • age and birthday • physical description: build, looks • agreement of adjectives • personality traits • colours • description of hair and eyes 	<p>Extended writing: Yo (full description of myself)</p>	<p><u>Linguascope</u> : 'Activity builder'</p> <p><u>Linguascope Elementary</u>: edad</p> <p><u>Linguascope Beginner</u>: Los colores</p> <p><u>Atantot Extra</u>: colours</p>
HALF TERM 4	<p>Describing others:</p> <ul style="list-style-type: none"> • family tree • numbers 31-100 • age • countries • nationality • jobs • likes and dislikes 	<p>Written description of a family member</p> <p>Oral presentation to peers of mystery celebrity</p>	<p><u>Atantot Extra</u>: adjectives</p> <p><u>Linguascope Elementary</u>: paises / nacionalidades</p> <p><u>Linguascope Beginner</u>: Las nacionalidades / los paises</p> <p><u>Atantot Extra</u>: jobs</p>
HALF TERM 5	<p>Pets:</p> <ul style="list-style-type: none"> • pets vocabulary • giving basic information about pets • adjectives and agreements • extending animal vocabulary • opinions about pets and other animals • reasons for opinions • talking about past pets 	<p>Written piece: full description of myself, basic facts, pets and family.</p>	<p><u>Linguascope</u> : 'Activity builder'</p> <p><u>Linguascope Elementary</u>: animales</p> <p><u>Linguascope Beginner</u>: los animales</p> <p><u>Atantot Extra</u>: animales</p>
HALF TERM 6	<p>Introduction to 'School' topic</p> <ul style="list-style-type: none"> • classroom equipment • consolidation of colours and agreements • school subjects • description of teachers • opinions of subjects/teachers and reasons 	<p>Written piece: My school subjects</p>	<p><u>Linguascope Elementary</u>: Estuche</p> <p><u>Linguascope Beginner</u>: Mi estuche / en la clase / las asignaturas /</p> <p><u>Atantot Extra</u>: school</p>