

### CURRICULUM OVERVIEW

Please contact your child's subject teacher or Head of Department for answers to subject related questions

SUBJECT	ICT	YEAR GROUP	Y9
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	Lesson Content	Subject Assessment Methods	Opportunities for Home Learning
HALF TERM 1	<p><b><u>Term1</u></b>  <b><u>Half term 1</u></b>  <b><u>Unit 21 OCR Creating web Graphics</u></b>  <b><u>Understanding web graphics</u></b>            Looking at web graphics on well known websites. The colours used the fonts, the sizes and functionality.</p>	Assessed on the marking scheme from OCR Nationals. Worksheets are printed out and marked.	<p>Look at different websites for different organisations, for instance the school.  <a href="http://www.laurencejackson.org/">http://www.laurencejackson.org/</a>            Or the council  <a href="http://www.redcar-cleveland.gov.uk/">http://www.redcar-cleveland.gov.uk/</a>            Are they easy to use? Are they up to date? Are the colours well matched and relevant? Who are the buttons and navigation bar. Are there any advertising banners, are they effective? Think on the sizes of these.</p>
HALF TERM 2	<p><b><u>Half-term 2</u></b>  <b><u>Unit 21 OCR Creating web Graphics</u></b>  <b><u>Designing and creating web graphics</u></b>            Students design (using storyboards) and create the following web graphics; 3 navigation buttons, a navigation bar and an advertising banner.</p>	Assessed on the marking scheme from OCR Nationals. Worksheets are printed out and marked.	<p>Students can research how website storyboards are created. This site can help.  <a href="http://www.webhostdesignpost.com/website/websitestoryboarding.html">http://www.webhostdesignpost.com/website/websitestoryboarding.html</a></p>
HALF TERM 3	<p><b><u>Term 2</u></b>  <b><u>Half-term 3</u></b>  <b><u>Unit 21 OCR Creating web Graphics</u></b>            Students complete their web graphics and then export them and display them</p>	Assessed on the marking scheme from OCR Nationals. Worksheets are printed out and marked.	Students look at the layout of different websites and decide where their buttons, navigation bar and advertising banner would be best imported into a website.

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	in an appropriate manner.		
HALF TERM 4	<p><b>Half-term 4</b>  <b>Unit 23 OCR Video editing.</b>            Students will look at 2 video clips and identify the purpose and positive and negative features of their videos. They will identify features to use in their videos and what not to use.</p>	Assessed on the marking scheme from OCR Nationals. Worksheets are printed out and marked.	<p>Students watch short video clip such as DVD promo clips.            An example is "Finding Nemo".  <a href="http://www.imdb.com/video/screenplay/vi101517081/">http://www.imdb.com/video/screenplay/vi101517081/</a></p> <p>Think about titles, voiceovers, timing and good and bad points.</p>
HALF TERM 5	<p><b>Term 3</b>  <b>Half-term 5</b>  <b>Unit 23 OCR Video editing.</b>            Students have to identify the purpose of their video clip and then design it using storyboards.</p>	Assessed on the marking scheme from OCR Nationals. Worksheets are printed out and marked.	<p>Students can research storyboards for videos. Here is an example to start with.  <a href="http://accad.osu.edu/womenandtech/Storyboard%20Resource/">http://accad.osu.edu/womenandtech/Storyboard%20Resource/</a></p>
HALF TERM 6	<p><b>Half-term 6</b>  <b>Unit 23 OCR Video editing.</b>            Students have create their video clips and then evaluate them.</p>	Assessed on the marking scheme from OCR Nationals. Worksheets are printed out and marked.	<p>Students look at how videos are reviewed. They will be creating "Pop" videos, but this film review site will give them some ideas.  <a href="http://filmreviewonline.com/">http://filmreviewonline.com/</a></p>