

### CURRICULUM OVERVIEW

Please contact your child's subject teacher or Head of Department for answers to subject related questions

SUBJECT	HISTORY	YEAR GROUP	KS4
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Y10	Lesson Content	Subject Assessment Methods	Opportunities for Home Learning
HALF TERM 1	<p><b>The origins of the First World War.</b></p> <ul style="list-style-type: none"> <li>Why were there 2 armed camps in Europe in 1914?</li> <li>Why did war break out in 1914?</li> </ul> <p>Examination of :</p> <ul style="list-style-type: none"> <li>Development of the Triple Alliance, Entente Cordiale and Anglo-Russian Agreement: Britain's emergence from splendid isolation</li> <li>Kaiser Wilhelm II's aims in foreign policy: Weltpolitik; 'a place in the sun'; attitudes towards Great Britain; development of the Navy</li> <li>The Moroccan Crises of 1905 and 1911 and their effects on the alliances</li> <li>The Bosnian Crisis 1908-1909 and its effect on the alliances</li> <li>The arms race – military and naval; why did countries increase the size of their armies?</li> <li>The Anglo-German Naval Race.</li> </ul> <p>Examination of :</p> <ul style="list-style-type: none"> <li>Aims of Austria-Hungary and Serbia in the Balkans; the role of the Black Hand</li> </ul>	<p>End of Unit assessment Past Exam Qs</p>	<p>Research the bullet pointed topics covered in the Lesson Content.</p> <p>Research the Home Front in WW1 and 2</p> <p><u>Extension activities</u> Suggested visits: Eden Camp, Imperial War Museum</p>

	<ul style="list-style-type: none"> <li>• The assassination at Sarajevo; Gavrilo Princip: the response of Austria-Hungary; the ultimatum and Serbia's response</li> <li>• The events leading to war; the role of the alliances in 1914</li> <li>• The Schlieffen Plan and its effects on the outbreak of war; its part in bringing about Great Britain's declaration of war on Germany</li> </ul> <p>Responsibility for the outbreak of war and the escalation of the conflict.</p>		
<p>HALF TERM 2</p>	<p><b>Peacemaking 1918-1919 and the League of Nations.</b> (Treaty of Versailles and League of Nations)</p> <ul style="list-style-type: none"> <li>• How did The Treaty of Versailles establish peace?</li> <li>• Why did The League of Nations frequently fail in its aims to keep peace?</li> </ul> <p>Examination of:</p> <ul style="list-style-type: none"> <li>• The Paris Peace Conference: the aims of Clemenceau, Lloyd George and Woodrow Wilson: the Fourteen Points</li> <li>• The main terms of the Treaty of Versailles: Diktat; territorial changes; military restrictions, war guilt and reparations</li> <li>• The strengths and weaknesses of the Treaty of Versailles: why Germany objected to it.</li> </ul> <p>Examination of:</p> <ul style="list-style-type: none"> <li>• Membership 1919-1939: why and how it</li> </ul>	<p>End of Unit assessment Past Exam Qs</p>	

	<p>changed; implications for the League of Nations</p> <ul style="list-style-type: none"> <li>• Organisation, powers and peace keeping role: the Assembly; the Council; the Permanent Court of Justice; military and economic sanctions</li> <li>• The Manchurian Crisis 1931-1933: events; action taken by the League; effect on the League as a peace keeping force</li> <li>• The Abyssinian Crisis 1935-1936: events; action taken by the League; effect on the League as a peace keeping force</li> <li>• The reasons for the collapse of the League.</li> </ul>		
<p>HALF TERM 3</p>	<p><b>Hitler's foreign policy and the origins of the Second World War.</b></p> <ul style="list-style-type: none"> <li>• How did Hitler challenge and exploit the Treaty of Versailles 1933-March 1938?</li> <li>• Why did Chamberlain's policy of appeasement fail to prevent the outbreak of war in 1939?</li> </ul> <p>Examination of:</p> <ul style="list-style-type: none"> <li>• Hitler's aims in foreign policy</li> <li>• The return of the Saar, 1935</li> <li>• The beginning of rearmament in Germany: withdrawal from the Disarmament Conference 1933; non-aggression pack with Poland 1934; reintroduction of conscription from 1935; Anglo-German naval Agreement 1935</li> </ul>	<p>End of Unit assessment Past Exam Qs</p>	

	<ul style="list-style-type: none"> <li>The remilitarisation of the Rhineland 1936</li> <li>The Anschluss with Austria 1938.</li> </ul> <p>Examination of:</p> <ul style="list-style-type: none"> <li>Reasons for and against appeasement</li> <li>The Sudeten Crisis and Munich Agreement, 1938</li> <li>The collapse of Czechoslovakia march, 1939</li> <li>The role of the USSR 1938-1939: the Nazi-soviet Pact</li> <li>Poland and the outbreak of war</li> <li>Responsibility for the outbreak of war.</li> </ul>		
HALF TERM 4	Continuation of Topic 3 followed by <b>Revision for GCSE Unit 1 exam (June 2012)</b>		All 3 topics will be assessed in the Paper 1 exam (June exam). <b>1). The origins of the First World War.</b> <b>2). Peacemaking 1918-1919 and the League of Nations.</b> <b>3). Hitler's foreign policy and the origins of the Second World War.</b>
HALF TERM 5	Revision for GCSE Unit 1 exam (June 2012) Followed by Controlled Assessment – British People in WW1 and 2 Q1 – Utility	Controlled Assessment – British People in WW1 and 2 Q1 – Utility	<u>Suggested Films that could be watched in preparation for the Controlled Assessment</u>  'Land Girls' 'Land of Hope and Glory' 'My Boy Jack' ITV1 drama. 'Goodnight Mr Tom'
HALF TERM 6	Controlled Assessment – British People in WW1 and 2 Q1 – Utility	Controlled Assessment – British People in WW1 and 2 Q1 – Utility	

Y11	Lesson Content	Subject Assessment Methods	Opportunities for Home Learning
HALF TERM 1	<p>Controlled Assessment – British People in WW1 and 2 Q2 – interpretation</p>		<p><u>Suggested Films that could be watched in preparation for the Controlled Assessment</u></p> <p>‘Land Girls’ ‘Land of Hope and Glory’ ‘My Boy Jack’ ITV1 drama. ‘Goodnight Mr Tom’</p>
HALF TERM 2	<p><b>The Roaring 20s: USA, 1918-1929</b></p> <p><b><i>Key issue: How and why did the USA achieve prosperity in the 1920s?</i></b></p> <ul style="list-style-type: none"> <li>• Isolationism and its effects: American rejection of the Treaty of Versailles and refusal to join the League of Nations; the consequences for the USA.</li> <li>• Tariff policy: Fordney-McCumber Tariff of 1922.</li> <li>• Mass production (eg Ford and the Motor industry); consumer industries and advertising.</li> <li>• Hire Purchase; purchase of shares; the stock market boom; Republican Government policies.</li> <li>• Developments in the entertainment industries, eg the cinema, jazz.</li> </ul> <p><b><i>Key issue: How far was the USA a divided society in the 1920s?</i></b></p> <ul style="list-style-type: none"> <li>• Rich versus poor: continuation of poverty for some – eg farmers.</li> </ul>	<p>Regular Past Exam Qs</p> <p>End of Unit assessment.</p>	<p>Research 1920s America.</p> <p>Research the bullet pointed topics in the Lesson Content.</p> <p><u><i>Extension activities</i></u></p> <p>Capone (film) (18) Road to Perdition (film) (18) The Untouchables (film) (15)</p>

	<ul style="list-style-type: none"> <li>• Race: immigration controls; the quota system of 1921; national Origins Act of 1924; the Ku Klux Klan and its activities.</li> <li>• Prohibition: groups for and against it; organised crime; the impact on society.</li> <li>• Young people: fashions, flappers.</li> </ul> <p><b>Key issue: Why did the US Stock Exchange collapse in 1929?</b></p> <ul style="list-style-type: none"> <li>• The problems of the 1920s: over-production, lack of credit control; the effects of tariff policy; unequal distribution of wealth.</li> <li>• The Wall Street Crash: events and immediate consequences.</li> </ul>		
<p>HALF TERM 3</p>	<p><b>Race Relations in the USA 1955-1968</b></p> <p><b>Key issue: to what extent did racial inequality exist in the USA in the 1950s?</b></p> <ul style="list-style-type: none"> <li>• Segregation laws; attitudes in the Southern States; the Ku Klux Klan.</li> <li>• Rosa Parks and the Montgomery Bus Boycott, 1955-1956.</li> <li>• Brown versus Topeka Boards of Education.</li> <li>• Little Rock High School, 1957.</li> <li>• Living standards for African Americans.</li> </ul> <p><b>Key issue: How effective were the methods used by members of the Civil Rights Movement between 1961-1968?</b></p>	<p>Regular Past Exam Qs</p> <p>End of Unit assessment.</p>	<p>Research Race Relations in the USA</p> <p>Research the bullet pointed topics in the Lesson Content.</p> <p><u>Extension activities</u></p> <p>To Kill a Mockingbird (book and film)</p> <p><u>Extension activities</u></p> <p>The Rosa Parks Story (film)          Mississippi Burning (film)          Remember the Titans (film) (12)          Help (book) – Kathryn Stockett          Malcolm X (film)</p>

	<ul style="list-style-type: none"> <li>• The Freedom Rides, 1961; Freedom Marches 1963.</li> <li>• The Washington march, 1963.</li> <li>• Black Power protests at the Mexico Olympics, 1968.</li> <li>• The Black Power movement in the 1960s.</li> </ul> <p><b>Key issue: How important was Martin Luther King in the fight for Civil Rights in the USA?</b></p> <ul style="list-style-type: none"> <li>• His role as a protest organiser, 1955-1963.</li> <li>• The Civil Rights Act, 1964.</li> <li>• Winning the Nobel Peace Prize, 1964.</li> <li>• Race riots, 1965-1967.</li> <li>• The assassination of Martin Luther King.</li> </ul>		
HALF TERM 4	<p><b>Hitler's Germany, 1929-1939</b></p> <p><b>Key issue: How and why was Hitler able to become Chancellor in January 1933?</b></p> <ul style="list-style-type: none"> <li>• The impact of the Wall Street Crash and Depression in Germany; growth in support for the Nazis and other extremist parties.</li> <li>• The Weimar system of government and the failure of democracy; the elections of 1930 and 1932; invitation to lead a coalition government, 1933; reactions among German people.</li> </ul> <p><b>Key issue: How and why was Hitler able to become Chancellor in January 1933?</b></p>	<p>Regular Past Exam Qs</p> <p>End of Unit assessment.</p>	<p>Research Germany 1929-1939</p> <p>Research the bullet pointed topics in the Lesson Content.</p> <p><u>Extension activities</u></p> <p>The Rise of Evil (film) (15)</p> <p>Downfall (film) (15)</p> <p>Valquerie (film) (15)</p>

	<ul style="list-style-type: none"> <li>• The Reichstag Fire; the election of March 1933; the enabling Act.</li> <li>• The elimination of political opposition: political parties, trade unions; the Night of the Long Knives; the death of Hindenburg; Hitler becomes Führer.</li> <li>• One party law and order: SS and Gestapo; concentration camps; propaganda; censorship; the media; control of education; youth movements; control of the churches.</li> </ul> <p><b>Key issue: To what extent did Germans benefit from Nazi rule in the 1930s?</b></p> <ul style="list-style-type: none"> <li>• Economic policy: increased employment through public works programmes, rearmament and conscription; self-sufficiency.</li> <li>• Social policy: standards of living; promises to the German people; effect of Nazi policy on the lives of women; effects on culture.</li> <li>• Racial persecution: the Jews and other alien groups, eg gypsies.</li> </ul>		
HALF TERM 5	Revision for Paper 2 exam. All Year 11 topics need to be revised.		