

### CURRICULUM OVERVIEW

Please contact your child's subject teacher or Head of Department for answers to subject related questions

SUBJECT	GCSE GEOGRAPHY	YEAR GROUP	KS4
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Y10	Lesson Content	Subject Assessment Methods	Opportunities for Home Learning
HALF TERM 1	<p><b>Tectonic Landscapes</b></p> <p>Key themes:</p> <ul style="list-style-type: none"> <li>- Structure of the earth</li> <li>- Distribution of tectonic plates</li> <li>- Plate boundaries and hotspots</li> <li>- Earthquakes – features and measurement</li> <li>- Case study of an earthquake or volcanic eruption</li> <li>- Living with tectonic activity</li> <li>- Predicting and responding to earthquakes and volcanoes</li> </ul>	<p>No formal assessment, though student understanding will constantly be assessed by the teacher in class, through written tasks, practical activities and questioning. Students will also be assessed through the completion of practice exam questions for homework.</p>	<p>Students should complete ongoing revision for formal assessments and modular exams throughout the academic year. Students will periodically be given additional homework tasks in the form of practice exam questions, independent research and consolidation of work in class.</p> <p>Useful websites for students to look at include:</p> <p><a href="http://www.bbc.co.uk/gcsebitesize/">www.bbc.co.uk/gcsebitesize/</a>  <a href="http://www.ordnancesurvey.co.uk">www.ordnancesurvey.co.uk</a>  <a href="http://www.bbc.co.uk">www.bbc.co.uk</a>  <a href="http://www.youtube.com">www.youtube.com</a>  <a href="http://www.gatm.org.uk">www.gatm.org.uk</a>  <a href="http://www.energysavingtrust.org.uk">www.energysavingtrust.org.uk</a>  <a href="http://www.geographypages.co.uk">www.geographypages.co.uk</a>  <a href="http://www.usgs.gov/natural_hazards/">www.usgs.gov/natural_hazards/</a>  <a href="http://www.nationalgeographic.com">www.nationalgeographic.com</a>  <a href="http://www.recycling-guide.org.uk/">www.recycling-guide.org.uk/</a></p> <p>Google Earth is also a fantastic ICT tool that students can use to help them better understand the concepts of place and space.</p> <p>Students can use the 'Geography' section in the school library to do additional reading on</p>
HALF TERM 2	<p><b>Tectonic Landscapes</b></p> <p>Key themes – see above</p> <p><b>A Wasteful World</b></p> <p>Key themes:</p> <ul style="list-style-type: none"> <li>- Types of waste and waste production</li> <li>- Disposal and recycling of waste</li> <li>- Advantages and disadvantages of renewable and non-renewable fuels</li> <li>- Wasting and saving energy on a range of scales – domestic, local and national</li> </ul>	<p><u>Tectonic Landscapes assessment:</u></p> <ul style="list-style-type: none"> <li>- students will complete a selection of practice exam questions on 'Tectonic Landscapes' under exam conditions in class. This will be a formal end of topic assessment.</li> </ul>	<p>Google Earth is also a fantastic ICT tool that students can use to help them better understand the concepts of place and space.</p> <p>Students can use the 'Geography' section in the school library to do additional reading on</p>

HALF TERM 3	<b>A Wasteful World</b>  Key themes – see above	<u><i>A Wasteful World assessment:</i></u> - students will complete a selection of practice exam questions on 'A Wasteful World' under exam conditions in class. This will be a formal end of topic assessment.	each topic. There are numerous copies of 'National Geographic' at the back of G2, which students should be encouraged to borrow.
HALF TERM 4	<b>Revision for Mock Exam</b>  <b>Controlled Assessment</b>	<u><i>Year 10 Mock Exam:</i></u> - students will complete a full practice GCSE Geography exam paper in preparation for the forthcoming June modular examination	Interesting and relevant information can often be found by watching TV documentaries. The BBC and Channel 4 have previously shown some fascinating programmes, such as Human Planet, Megacities and Planet Earth. Programmes such as Horizon and Panorama are also good to watch out for.
HALF TERM 5	<b>Controlled Assessment</b>	<u><i>Controlled Assessment:</i></u> - students will continue writing up their controlled assessment, which accounts for 25% of the final GCSE Geography grade - students should aim to achieve at least one grade above their target for this piece of work	Watching the news and reading newspapers will help students keep up to date with current geographical issues. Doing this will also help students to develop their case study material.
HALF TERM 6	<b>Revision for Modular Examination (25% of final GCSE)</b>  <b>Controlled Assessment</b>	<u><i>5GA2 Modular Examination:</i></u> - students complete their first modular examination in the June of Year 10. The exam lasts for 1 hour and students will be examined on 'Tectonic Landscapes' and 'A Wasteful World' - this examination accounts for <b>25% of the final GCSE Geography grade</b> . It is imperative that students undertake comprehensive revision at home to ensure they are prepared for this	
Y11	Lesson Content	Subject Assessment Methods	Opportunities for Home Learning
HALF TERM 1	<b>Controlled Assessment</b>  <b>Population Change</b>  Key themes: - Global population growth - Population distribution and density	<u><i>Controlled Assessment:</i></u> - students will finish writing up their controlled assessment, which accounts for 25% of the final GCSE Geography grade	Students should complete ongoing revision for formal assessments and modular exams throughout the academic year. Students will periodically be given additional homework tasks in the form of practice exam questions, independent research and consolidation of work in class.

	<ul style="list-style-type: none"> <li>- Demographic Transition Model</li> <li>- Factors affecting population distribution in China and the UK</li> <li>- Coping with a large population – the China One Child Policy</li> <li>- Coping with a small population – the Singapore ‘Three of More’ Policy</li> <li>- Population pyramids</li> <li>- Youthful and ageing populations</li> </ul>		<p>Useful websites for students to look at include:</p> <p><a href="http://www.bbc.co.uk/gcsebitesize/">www.bbc.co.uk/gcsebitesize/</a>  <a href="http://www.ordnancesurvey.co.uk">www.ordnancesurvey.co.uk</a>  <a href="http://www.bbc.co.uk">www.bbc.co.uk</a>  <a href="http://www.youtube.com">www.youtube.com</a>  <a href="http://www.gatm.org.uk">www.gatm.org.uk</a>  <a href="http://www.energysavingtrust.org.uk">www.energysavingtrust.org.uk</a>  <a href="http://www.geographypages.co.uk">www.geographypages.co.uk</a>  <a href="http://www.usgs.gov/natural_hazards/">www.usgs.gov/natural_hazards/</a>  <a href="http://www.nationalgeographic.com">www.nationalgeographic.com</a>  <a href="http://www.recycling-guide.org.uk/">www.recycling-guide.org.uk/</a></p>
HALF TERM 2	<p><b>Population Change</b></p> <p>Key themes – see above</p> <p><b>A Tourist’s World</b></p> <p>Key themes:</p> <ul style="list-style-type: none"> <li>- Causes of the growth in tourism</li> <li>- Human and physical attractions of holiday destinations</li> <li>- Types of holiday</li> <li>- Butler Model of Resort Development</li> <li>- Effects of tourism growth</li> <li>- Eco-tourism</li> </ul>	<p><u><i>A Wasteful World assessment:</i></u></p> <ul style="list-style-type: none"> <li>- students will complete a selection of practice exam questions on ‘Population Change’ under exam conditions in class. This will be a formal end of topic assessment.</li> </ul> <p><u><i>Year 11 Mock Exam:</i></u></p> <ul style="list-style-type: none"> <li>- students will complete a practice GCSE Geography exam paper in preparation for the forthcoming January modular examination</li> </ul>	<p>Google Earth is also a fantastic ICT tool that students can use to help them better understand the concepts of place and space.</p> <p>Students can use the ‘Geography’ section in the school library to do additional reading on each topic. There are numerous copies of ‘National Geographic’ at the back of G2, which students should be encouraged to borrow.</p>
HALF TERM 3	<p><b>A Tourist’s World</b></p> <p>Key themes – see above</p> <p><b>Revision for Modular Examination (25% of final GCSE)</b></p> <p><b>Challenges for the Planet</b></p> <p>Key themes:</p> <ul style="list-style-type: none"> <li>- Long-term and current climate change</li> <li>- Effects of climate change</li> </ul>	<p><u><i>5GA3 Modular Examination:</i></u></p> <ul style="list-style-type: none"> <li>- students complete their second modular examination in the January of Year 11. The exam lasts for 1 hour and students will be examined on ‘Population Change’ and ‘A Tourist’s World’</li> <li>- this examination accounts for <b>25% of the final GCSE Geography grade</b>. It is imperative that students undertake comprehensive revision at home to ensure they are prepared for this</li> <li>- the re-sit examination for Module 5GA2 will</li> </ul>	<p>Interesting and relevant information can often be found by watching TV documentaries. The BBC and Channel 4 have previously shown some fascinating programmes, such as Human Planet, Megacities and Planet Earth. Programmes such as Horizon and Panorama are also good to watch out for.</p> <p>Watching the news and reading newspapers</p>

	<ul style="list-style-type: none"> <li>- Responses to climate change</li> <li>- Defining 'Sustainable Development'</li> <li>- Sustainability in large organisations</li> <li>- Sustainable transport schemes</li> <li>- Effects and management of resource extraction from tropical rainforests</li> </ul>	<p>also take place in January. Those students re-sitting this examination will need to attend revision sessions provided by the Geography Department and also revise thoroughly at home to ensure they are adequately prepared for this additional exam.</p>	<p>will help students keep up to date with current geographical issues. Doing this will also help students to develop their case study material.</p>
HALF TERM 4	<p><b>Challenges for the Planet</b></p> <p>Key themes – see above</p> <p><b>Geographical Skills</b></p> <p>Key themes:</p> <ul style="list-style-type: none"> <li>- Basic skills (drawing and labelling sketch maps, interpretation of photographs)</li> <li>- Atlas maps (recognising and describing patterns of human and physical features)</li> <li>- OS maps (grid references, symbols, measuring distances, compass directions, contour lines, cross-sections, describe patterns and distributions of features)</li> <li>- Graphical skills (drawing and interpreting a range of graphs such as pie charts, triangular graphs and compound bar charts)</li> <li>- GIS skills (uses, advantages and disadvantages of GIS)</li> </ul>	<p><u>Challenges for the Planet assessment</u></p> <ul style="list-style-type: none"> <li>- students will complete a selection of practice exam questions on 'Challenges for the Planet' under exam conditions in class. This will be a formal end of topic assessment.</li> </ul>	
HALF TERM 5	<p><b>Geographical Skills</b></p> <p>Key themes – see above</p> <p><b>Revision</b></p>	<p><u>Geographical Skills assessment:</u></p> <ul style="list-style-type: none"> <li>- students will complete a selection of practice exam questions on 'Geographical Skills' under exam conditions in class. This will be a formal end of topic assessment.</li> </ul>	
HALF TERM 6	<p><b>Study Leave</b></p> <p>Students will be provided with a letter prior to</p>	<p><u>5GA1 Modular Examination:</u></p> <ul style="list-style-type: none"> <li>- students complete their final modular examination in the June of Year 11. The</li> </ul>	



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	<p>study leave, outlining times when Geography staff will be available in school to do further revision with students.</p>	<p>exam lasts for 1 hour and students will be examined on 'Challenges for the Planet' and 'Geographical Skills'</p> <ul style="list-style-type: none"><li>- this examination accounts for <b>25% of the final GCSE Geography grade</b>. It is imperative that students undertake comprehensive revision at home to ensure they are prepared for this</li><li>- the re-sit examination for Module 5GA3 will also take place in June. Those students re-sitting this examination will need to revise thoroughly at home to ensure they are adequately prepared for this additional exam.</li></ul>	
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