

CURRICULUM OVERVIEW

Please contact your child's subject teacher or Head of Department for answers to subject related questions

SUBJECT	L2 Creative Craft	YEAR GROUP	10
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	Lesson Content	Subject Assessment Methods	Opportunities for Home Learning
HALF TERM 1-2	<p>Unit 01</p> <ul style="list-style-type: none"> • Design task and analysis written • Annotated clock research from catalogues gathered • An inspirational mood/image board produced • Annotated clock research from the internet gathered • Personal assessment activity • Clock design ideas x 2 • Research – produce an eight to ten question questionnaire – typed and printed • Illustrate the questionnaire results using Microsoft Excel • Type a concluding paragraph • Write a clock specification • Visit the school library for inspiration • Design ideas x 2 • Keep on track and motivated sheet • Draw the final design to be made • Make a model of the clock • Clock design idea transferred to other products • Hints and tips • Safety first • Safety 		
HALF TERM 3-4	<p>Unit 02.</p> <ul style="list-style-type: none"> • Personal assessment activity • Explain the terms • Give reasons for using the materials listed, along with strengths and weaknesses • Positives and negatives of the possible manufacturing methods • Material choices and why • Name the tools used, draw/print a picture and state the use • Safety • Photographs of work being produced • Keep on track and motivated • Changes to final design 	Throughout Unit 02 trial/experimental pieces will be produced	

HALF TERM 5-6	Unit 03 <ul style="list-style-type: none">• Planning the making flowchart• Personal assessment activity• Tools recognition – tools used• Keep on track and motivated• Photographs of tools, equipment and machinery being used safely• Photographs of the finished clock• 150-200 word evaluation• Action points for future development of the clock• Safety poster	Throughout Unit 03 the final clock will be manufactured	
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